

Gharda Institute of Technology  
Internal Quality Assurance Cell (IQAC)  
6.5.3 Quality assurance initiatives of the institution

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**Meeting of  
Internal Quality Assurance Cell**



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**Date: 1<sup>st</sup> October 2020**

**Time: 2:30pm**

**Venue: Online Mode**

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GHARDA INSTITUTE OF TECHNOLOGY



A/P: LVEL, TAL.KHED, DIST.RATNAGIRI.

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GIT/IQAC/03/2020-21

Date: 28<sup>th</sup> September 2020

To,

Principal– Chairman (IQAC)

Mr. Satish Shenoy–Management Representative

Mr. Mahesh Purohit–Representative of Employer and industrialist-Member

Mr. Sadanand Vasant Kulkarni–Local Society-Member

Mr- Kisan Shivaji Chavhan–Stake holder (Parent)

Dr. B. A. Danwade–HoD, Mechanical Engg.-Member

Dr. R.R. Bane–HoD, Computer Engg. - Member

Dr. V.D. Talnikar–HoD, Chemical Engg. - Member

Dr. S. K. Patil–HoD, Civil Engg. -Member

Prof. B. S. Potdar–HoD, ASH- Member

Dr. S.R. Khedekar–HoD, EXTC Engg. -Member

Mr. M. S. Gadre–Registrar–Member

Dr. A. D. Bhosale–Member

Dr. S. J. Kulkarni–Member

Dr. V. R. Khalkar–Member

Prof. M. S. Satpute–Member

Prof. S. D. Latkar–Member

Prof. M. A. Khandake–Member

Mr. S. S. Magdum–Member

Mr. Vishwajeet Patil–Member (Student)

Ms. Somyakumari Sanjaykumar Saw–Member (Student)

Mrs. Nilam Swaroop Shirke–Member (Alumini)

Dr. Nitin. A. Kolekar–IQAC Co-ordinator

**Subject:** Meeting of IQAC

Dear Sir / Madam,

Meeting of IQAC members of GIT has been organized on Thursday, 01<sup>st</sup> October 2020

At 2:30 pm and the agenda for the same is as follows:

1. Formal introduction of all members in IQAC
2. Review of
  - a. Academic Calendar
  - b. Status of online teaching & Academic audit
  - c. NAAC preparedness
  - d. Admission status
3. Any other with the kind permission of chair



A handwritten signature in blue ink, appearing to be "S. Q. K.", written over a horizontal line.

Chairman (IQAC)

**Internal Quality Assurance Cell**  
Academic Year 2020-21

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**Minutes of Meeting**

Minutes of the meeting of the Internal Quality Assurance Cell held on 1<sup>st</sup> October 2020 through online mode at 14.30 hrs.

IQAC Co-ordinator welcomed the members of IQAC present for the meeting and the following business was transacted as per the points on agenda dated 28<sup>th</sup> September 2020.

1. **Formal Introduction:** Formal Introduction of all members in IQAC is given by IQAC Co-ordinator and appealed to all for their valuable contribution in IQC for the period of next two years i.e. 2020-2021 and 2021-2022 respectively
2. **Academic Calendar:** The academic calendar for 2020-21 (Odd Semester) was presented by Dr. Sachin Khedekar & the same is approved by the IQAC.
3. **Status of online teaching & Academic audit:** The first academic audit was conducted on August 01, 2020 through online mode. The second academic audit conducted during 7<sup>th</sup>-9<sup>th</sup> September 2020. Academic auditors submitted the following report to the IQAC.
  - Syllabus coverage – 60-65 %
  - Overall Attendance – 74 %
  - ELRC status – Updated (ongoing process)
  - Lectures recorded and uploaded on ELRC along with Notes, PPTs, Assignments
  - 1 or 2 Test/Quiz conducted by each faculty (Google form in case it is MCQ test)
  - No. of students didn't attend any class (zero attendance) - 40
  - Attendance record of each class is maintained in the form of an excel sheet by faculty
  - Network issue is the common reason for not attending classes
  - DSE (GIT aspirants) students are also attending classes
  - Platform used for conducting classes: Google meet & Zoom

IQAC satisfied with syllabus coverage report and observed that the overall attendance of students is poor and suggested taking necessary steps to improve it. It was also informed that the third academic audit is scheduled in October 2020.

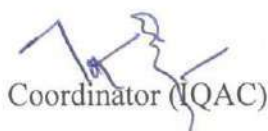
4. **NAAC preparedness:** Since the college needs to apply for the 2nd Cycle of NAAC accreditation in 2022, the following committee of criteria coordinators under the overall leadership of Dr. S. K. Patil was formed in August 2020.

- Curricular Aspects: Dr. A. D. Bhosale
- Teaching-Learning and Evaluation: Dr. S. J. Kulkarni
- Research, Innovations and Extension: Dr. V. R. Khalkar
- Infrastructure and Learning Resources: Prof. M. S. Satpute
- Student Support and Progression: Prof. S. D. Latkar
- Governance, Leadership & Management: Prof. M. A. Khandke
- Institutional Values and Best Practices: Dr. R. R. Bane


NAAC coordinator informed IQAC that the first audit was conducted during August 18-19, 2020, and some rectifications were suggested. Criteria coordinators presented data to all staff through online mode on August 29, 2020, to make all aware of the data. He also informed that coordinators presented data and proofs in the meeting conducted on September 12, 2020. IQAC satisfied with the overall efforts put by the NAAC committee.

5. **Admission status:** Dr. Mangore informed IQAC that the CET Crash course was completed. He also informed that the second phase mentor calling & 12th Science college visit is in process. Admission SOP has been prepared.

The meeting was concluded with a vote of thanks.

  
Coordinator (IQAC)



  
Chairman (IQAC)


**Internal Quality Assurance Cell**

Action Taken Report of the meeting dated 01<sup>st</sup> October, 2020

Sr. NO	IQAC date	IQAC point	Staff/Dept Involved	Action Involved	Action Taken	Status
1	01/10/2020	Academic Calendar	Dr. S.R. Khedekar	Academic Calendar should be prepared	prepared	Done
2	01/10/2020	Status of Online Teaching and academic audit	All Hod's	The conduction of Academic audits to improve Teaching learning process.	First and second Academic audit has been conducted.	Done
3	01/10/2020	NAAC Preparedness	Dr. S. K. Patil	Formation of NAAC Committee at Institute level	Committee is formed and work distributed	Done
4	01/10/2020	Admission Status	All departments	The follow up of Admission/ Branding status	CET Crash course conducted and Admission SOP Prepared	Done

  
Coordinator (IQAC)



  
Chairman (IQAC)





**Meeting of  
Internal Quality Assurance Cell**



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**Date: 28<sup>th</sup> December 2020**

**Time: 2:00 pm**

**Venue: Online Mode**

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# GHARDA INSTITUTE OF TECHNOLOGY



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GIT/IQAC/03/2020-21

Date: 21<sup>st</sup> December 2020

To,

Principal–Chairman (IQAC)

Mr. Satish Shenoy–Management Representative

Mr. Mahesh Purohit–Representative of Employer and industrialist-Member

Mr. Sadanand Vasant Kulkarni–Local Society-Member

Mr- Kisan Shivaji Chavhan–Stake holder (Parent)

Dr. B. A. Danwade–HoD, Mechanical Engg.-Member

Dr. R.R. Bane–HoD, Computer Engg. - Member

Dr. V.D. Talnikar–HoD, Chemical Engg. - Member

Dr. S. K. Patil–HoD, Civil Engg. -Member

Prof. B. S. Potdar–HoD, ASH- Member

Dr. S.R. Khedekar–HoD, EXTC Engg. -Member

Mr. M. S. Gadre–Registrar–Member

Dr. A. D. Bhosale–Member

Dr. S. J. Kulkarni–Member

Dr. V. R. Khalkar–Member

Prof. M. S. Satpute–Member

Prof. S. D. Latkar–Member

Prof. M. A. Khandake–Member

Mr. S. S. Magdum–Member

Mr. Vishwajeet Patil–Member (Student)

Ms. Somyakumari Sanjaykumar Saw–Member (Student)

Mrs. Nilam Swaroop Shirke–Member (Alumini)

Dr. Nitin. A. Kolekar–IQAC Co-ordinator

**Subject:** Meeting of IQAC

Dear Sir / Madam,

Meeting of IQAC members of GIT has been organized on Monday, 28<sup>th</sup> December 2020

At 2:00 pm and the agenda for the same is as follows:

1. To confirm the minutes of the last meeting.
2. Review of
  - a. Review of faculty enrolled in orientation programs/ training programs/ workshops/ Courses
  - b. Review of non-teaching staff enrolled in training programs/workshops/Courses
  - c. Unnat Maharashtra Abhiyan (UMA):
  - d. Teaching Learning Activities
  - e. Students' progression to higher education
  - f. Students benefitted by scholarships, free ships, GIT Scholarship
  - g. Training and placement activities



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Chairman (IQAC)

Internal Quality Assurance Cell  
Academic Year 2020-21

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Minutes of Meeting

Minutes of a meeting of the Internal Quality Assurance Cell held on 28<sup>th</sup> December 2020 through online mode at 14.00 hrs.

IQAC Co-ordinator welcomed the members of IQAC present for the meeting and the following business was transacted as per the points on agenda dated 21<sup>st</sup> December 2020.


1. The Minutes of the previous meeting were confirmed.
2. **Review of faculty enrolled in orientation programs/ training programs/ workshops/ Courses:** - Departments were asked to encourage faculty members to attend FDPs/workshops/ value-added courses. It was observed that staff attended various training programs, orientation programs, seminars, and workshops.
3. **Review of non-teaching staff enrolled in training programs/workshops/Courses:** - Departments were asked to encourage non-teaching staff to attend workshops/training programs. It was observed that a few non-teaching staff attended NPTEL & Coursera certification programs, FDPs and workshops. But, these are limited in number. If the target is to be achieved, more efforts by the concerned program are required, and accordingly, IQAC directed that the administration should issue such relevant directives as may be deemed fit.
4. **Unnat Maharashtra Abhiyan (UMA):** A review of Unnat Maharashtra Abhiyan (UMA) project was taken. The institute received award and recognition for rural assessment of rural water supply scheme under UMA. IQAC recommended that the institute should continue to participate wholeheartedly in UMA projects.
5. **Teaching Learning Activities:-** Academic auditors informed that online teaching-learning activities are being recorded and the same are available on college website for student usage. This will also help slow learners to use them at their pace. These lectures also can be uploaded on YouTube for student use, self evaluation, and peer evaluation.

7. **Students benefitted by scholarships, free ships, GIT Scholarship:** - IQAC discussed about scholarships and financial support given to students every year to attract the meritorious students and provide financial assistance to the poor students based on their performance and the criteria fixed by the management. Admission committee discussed new GIT scholarship scheme.
8. **Training and placement activities:** IQAC reviewed training programs conducted by the Training and Placement department. TPO gave a brief presentation on training and placement activities. IQAC suggested preparing a plan for the second half of academic year 2020-21. It was also discussed to organize soft skill development programs for second year students.

The meeting was concluded with a vote of thanks.

  
Coordinator ( IQAC)



  
Chairman (IQAC)

**Internal Quality Assurance Cell**

Action Taken Report of the meeting dated 28<sup>th</sup> December 2020

Sr. NO	IQAC date	IQAC point	Staff/Dept Involved	Action Involved	Action Taken	Status
1	28/12/2020	Review of faculty enrolled in orientation programs/ training programs/ workshops/ Courses	All departments	All dept – Professors should attend minimum two workshop/training program/orientation program in an academic year	In progress	Pending
2	28/12/2020	Review of non-teaching staff enrolled in training programs/workshops/Courses	All departments	Organization of development programs for support staff	Development programs arranged for support staff	Done
3	28/12/2020	Unnat Maharashtra Abhiyan (UMA):	Civil	review of Unnat Maharashtra Abhiyan (UMA) project was taken	The institute received award and recognition for rural assessment of rural water supply scheme under UMA	Done
4	28/12/2020	Teaching Learning Activities	All departments	All dept should be record teaching-learning activities and the same are available on college website for student usage	All department completed this activity which is also helpful for slow learner	Done
5	28/12/2020	Students' progression to higher education	All departments	To motivate students for higher	The activity completed by the department some students are benefited by this motivation	Done

6	28/12/2020	Students benefitted by scholarships, free ships, GIT Scholarship	All Departments	Students has been provided financial assistance for their academic achievements	Scholarship have been distributed accordingly	Done
7	28/12/2020	Training and placement activities	All departments	The conduction of training programmes under students' training and placement	Programme have been conducted	In Progress



Coordinator (IQAC)




Chairman (IQAC)



M-4



**Meeting of  
Internal Quality Assurance Cell**



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**Date: 24/03/2021**

**Time: 2:00 pm**

**Venue: Online Mode**

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GHARDA INSTITUTE OF TECHNOLOGY



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GIT/IQAC/03/2020-21

Date: 20<sup>th</sup> March 2021

To,

Principal – Chairman (IQAC)

Mr. Satish Shenoy – Management Representative

Mr. Mahesh Purohit – Representative of Employer and industrialist-Member

Mr. Sadanand Vasant Kulkarni – Local Society-Member

Mr- Kisan Shivaji Chavhan – Stake holder (Parent)

Dr. B. A. Danwade – HoD, Mechanical Engg.-Member

Dr. R.R. Bane – HoD, Computer Engg. - Member

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Dr. S. K. Patil – HoD, Civil Engg. -Member

Prof. B. S. Potdar – HoD, ASH- Member

Dr. S.R. Khedekar – HoD, EXTC Engg. -Member

Mr. M. S. Gadre – Registrar – Member

Dr. A. D. Bhosale – Member

Dr. S. J. Kulkarni – Member

Dr. V. R. Khalkar – Member

Prof. M. S. Satpute – Member

Prof. S. D. Latkar – Member

Prof. M. A. Khandake – Member

Mr. S. S. Magdum – Member

Mr. Vishwajeet Patil – Member (Student)

Ms. Somyakumari Sanjaykumar Saw – Member (Student)

Mrs. Nilam Swaroop Shirke – Member (Alumini)

Dr. Nitin. A. Kolekar – IQAC Co-ordinator

**Subject:** Meeting of IQAC

Dear Sir / Madam,

Meeting of IQAC members of GIT has been organized on Wednesday, 24 March 2021  
At 2:00 pm and the agenda for the same is as follows:

1. To confirm the minutes of the last meeting.
2. Review of
  - a. Student Satisfaction survey
  - b. Research Publications of faculty
  - c. Extension activity and Outreach Programs
  - d. Participation of Faculty in various Training/ Development programs
3. Any other with the kind permission of chair



A handwritten signature in blue ink, consisting of stylized, overlapping loops and lines.

Chairman (IQAC)

Internal Quality Assurance Cell  
Academic Year 2020-21

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Minutes of Meeting

Minutes of the meeting of the Internal Quality Assurance Cell held on 24<sup>th</sup> March 2021 through online mode at 14.00 hrs.

IQAC Co-ordinator welcomed the members of IQAC present for the meeting and the following business was transacted as per the points on agenda dated 20<sup>th</sup> March 2021.

The Minutes of the previous meeting were confirmed.

1. **Students Satisfaction Survey:** It was recommended by IQAC to conduct the Students Satisfaction Survey, accordingly has been conducted. The Principal presented the report of Students Satisfaction Survey conducted by Institute along with its key points. It is observed that students are satisfied with teaching-learning processes run by the institute. Around 181 students were selected by random sampling method. Teaching-Learning Process, Infrastructure, Curricular and Co- curricular Activities, Extra Curricular Activities and Best Practices in GIT were included in the questionnaire of survey. IQAC expressed the vote of satisfaction on the same and directed to maintain the quality education in future also.
2. **Research Publications of faculty:** The review of faculty research Publication has been conducted. The IQAC Coordinator presented the report of the same which included research papers were published in reputed journal by the faculty of Chemical, Mechanical, Civil, EXTC Engineering and Applied Sciences & Humanities Departments. The IQAC taken the note and expressed the need of more quality publications to be done by faculty members and students in future.
3. **Extension activity and Outreach Programme:** IQAC Coordinator presented the report on Extension activity and Outreach Programs, which includes Unnat Maharashtra Abhiyan (UMA) and Unnat Bharat Abhiyan (UBA), NSS and other extension work. The review of ongoing work under UMA & UBA has been conducted. The commencement of the field visits and Audit works (under Jalyukta Shivar

Assessment Process) of villages in Ratnagiri district has been started and will be completed within six months. The active participation of the students is the key point of the activity, which is noted by IQAC.

4. **Participation of Faculty in various Training/ Development programme:** IQAC Coordinator presented the report on the active participation of the faculty members in various training/development programmes arranged by various level agencies. It is observed that faculty members from all programmes have attended more than 100 training/development/orientation/short term training programmes during the academic year 2020-21. The efforts of faculty for development of knowledge and advance techniques is appreciated by IQAC and also directed to organise such programmes at the institute.

As there is no any pending and/or emergency issue raised by any IQAC member, the meeting has been concluded by IQAC coordinator followed by vote of thanks.

  
Coordinator(IQAC)




  
Chairman (IQAC)


**Internal Quality Assurance Cell  
Academic Year 2020-2021**

Action Taken Report of the meeting dated 24<sup>th</sup> March 2021

Sr. No.	IQAC date	IQAC point	Staff Involved	Action Involved	Action Taken	Status
1	24/03/2021	Students Satisfaction Survey	Ms. Prof. Asama Tambe	To prepare student satisfaction for academic year 2020-2021	Prepared by Prof. Asama Tambe for academic year 2020-2021	Done
2	24/03/2021	Research Publications	All Staff Members	To prepare a booklet of all published papers	In progress	Pending
3	24/03/2021	Extension activity and Outreach Programme	All Departments	Active Involvement of Students and Faculty in the activities	The work has been started under UMA projects in Jalyukta shivar Assessment process	In Process
4	24/03/2021	Participation of Faculty in various Training/ Development programme	All Departments	All dept – Professors should attend minimum two workshop/training program/orientation program in an academic year	It is observed that faculty members from all programmes have attended more than 100 training/ Development Programme for current academic year i.e. 2020-2021	Done

  
Coordinator (IQAC)



  
Chairman (IQAC)

M.4



**Meeting of  
Internal Quality Assurance Cell**



---

**Date: 15<sup>th</sup> June 2021**

**Time: 3:00 pm**

**Venue: Online Mode**



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GHARDA INSTITUTE OF TECHNOLOGY



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---

GIT/IQAC/03/2020-21

Date: 12/06/2021

To,

Principal – Chairman (IQAC)

Mr. Satish Shenoy – Management Representative

Mr. Mahesh Purohit – Representative of Employer and industrialist-Member

Mr. Sadanand Vasant Kulkarni – Local Society-Member

Mr- Kisan Shivaji Chavhan – Stake holder (Parent)

Dr. B. A. Danwade – HoD, Mechanical Engg.-Member

Dr. R.R. Bane – HoD, Computer Engg. - Member

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Prof. B. S. Potdar – HoD, ASH- Member

Dr. S.R. Khedekar – HoD, EXTC Engg. -Member

Mr. M. S. Gadre – Registrar – Member

Dr. A. D. Bhosale – Member

Dr. S. J. Kulkarni – Member

Dr. V. R. Khalkar – Member

Prof. M. S. Satpute – Member

Prof. S. D. Latkar – Member

Prof. M. A. Khandake – Member

Mr. S. S. Magdum – Member

Mr. Vishwajeet Patil – Member (Student)

Ms. Somyakumari Sanjaykumar Saw – Member (Student)

Mrs. Nilam Swaroop Shirke – Member (Alumini)

Dr. Nitin. A. Kolekar – IQAC Co-ordinator

**Subject:** Meeting of IQAC

Dear Sir / Madam,

Meeting of IQAC members of GIT has been organized on 15<sup>th</sup> June 2021

At 3:00 pm and the agenda for the same is as follows:

1. To confirm the minutes of the last meeting
2. Review of following Activities:
  - a. Teaching Learning Activities
  - b. Massive Open Online Courses (MOOCs)
  - c. Participation in Faculty Training Programme
  - d. Research Publication
  - e. NAAC Preparedness
  - f. Training and Placement Activity
  - g. Extension Activity and Outreach Programme
3. Any other business with permission of the chair



Chairman (IQAC)

**Internal Quality Assurance Cell**  
Academic Year 2020-21

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**Minutes of Meeting**

Minutes of the meeting of the Internal Quality Assurance Cell held on 15<sup>th</sup> June 2020 through online mode at 3:00 hrs.

IQAC Co-ordinator welcomed the members of IQAC present for the meeting and the following business was transacted as per the points on agenda dated 12/06/2021.

The Minutes of the previous meeting were confirmed.

1. **Teaching Learning Activity:** IQAC Coordinator informed that all lectures and practical sessions have been recorded and uploaded in ELRC portal of institute. The review of the same has been taken. IQAC took the note of the same and appreciated the efforts of faculty. It has been suggested that students should get access of the same in next semesters also for their references.
2. **Massive Open Online Courses:** IQAC coordinator presented the data of various MOOC courses and faculty members' participation in the same. It is observed that the participation of faculty and students in NPTEL, EduX, Coursera and other heads of MOOCs is very low, hence, IQAC recommended to increase the participation of students and faculty in such MOOCs.
3. **Participation in Faculty Training Programme:** The review of faculty participation in various training programmes has been taken. IQAC coordinator informed that, during academic year 2020-21 faculty members participated in more than 150 training programmes including FDPs, STTPS, Orientation, workshops & conferences. IQAC noted the same and recommended to maintain such efforts in next academic year also.
4. **Research Publication:** Principal informed that few faculty members has published their research papers in reputed journals IQAC noted the same and recommended that efforts for research publication should be increased by every faculty member.
5. **NAAC Preparedness:** Principal took the review of NAAC related tasks and asked to all criteria heads to give short report on the preparedness of NAAC during 2020-21. The rectifications suggested in the NAAC committee meeting (August 18 & 19,

2020), have been satisfied by respective criteria heads. IQAC took the note of the same and recommended to enrich the quality efforts to maintain the proper implementation of work culture and documentation of the same.

6. **Training and Placement Activity:** IQAC took the review of training and Placement activity conducted during the year. As per the presentation presented by TPO in the IQAC meeting (dated 28 December, 2020) the review of online recruitment/placement process has been conducted. In this regard, IQAC suggested that to provide more training programmes for students.
7. **Extension Activity and Outreach Programme:** In continuation with earlier reporting of Unnat Maharashtra Abhiyaan (UMA), the review of ongoing work of the same has been taken. IQAC recommended that more works should be completed before the beginning of Monsoon i.e. in the same month (June). During Monsoon, it should be stopped and should be started after the Monsoon again.

  
Coordinator (IQAC)



  
Chairman (IQAC)

**Internal Quality Assurance Cell**


Action Taken Report of the meeting dated 15<sup>th</sup> June 2021

Sr. NO	IQAC date	IQAC point	Staff/Dept Involved	Action Involved	Action Taken	Status
1	15/06/2021	Teaching Learning Activity	All Department	Conduction of review of ELRC portal & upload of	The review of the same has been taken & insured that all material has been uploaded in ELRC portal	Done
2	15/06/2021	Massive Open Online Courses	All Faculty and students	Conduction of Review of faculty & students participation in various MOOCs	The review has been taken and recommended to put more efforts in the same activity	Done
3	15/06/2021	Participation in Faculty Training Programme	All Department	Participation in workshop / training programmes / Orientation programmes	Review has been taken	Done
4	15/06/2021	Research Publication	All Department	The conduction of review of Research Publication	The review has been conducted and observed very less number of publications hence, recommended that publication should be increased accordingly	Done
5	15/06/2021	NAAC Preparedness	Dr. S. K. Patil	Review of NAAC Preparedness	Review has been taken and guided on few issues in some criteria	Done

6	15/06/2021	Training and Placement Activity	TPO	Review of Training & Placement Activities in year 2020-21	Review has been conducted and suggested to organise training programmes for students to get more placements	Done
7	15/06/2021	Extension Activity and Outreach Programme	All Departments	Review of UMA work under extension activity	The review has been conducted and suggested to complete maximum work before the beginning of Monsoon	Done

  
Coordinator (IQAC)



  
Chairman (IQAC)

**Summary Report Of  
Students Feedback Committee  
(A.Y.2020-21)**

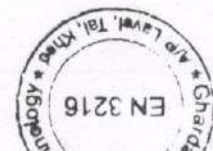
Student's feedback committee is constituted for conducting and analyzing the teaching process carried by teacher teaching the subject and assessed by students. The teachers teaching evaluation is based on overall observation and assessment of subject teacher while learning the subject. The objective of this process is an overall improvement in performance of the teacher in teaching by quantifying the assessment given by learners. The online feedback system (based on the Google form) has been used for the academic year 2020-21. This is institute level committee has a structure as:

01. Chairman: Principal
02. Coordinator: Institute Level Mr. B. S. Potdar
03. Coordinator: Departmental (For the academic year: 2019-20)  
ASH: Mr. C. S.Shinde / Mrs. S.R.Ghadge  
Chemical Engg.: Mr. J. V. Mapara / Mr.V.B.Sawant  
Civil Engg.: Mr. G.D.Parulekar/ Mr.H.S.Pawar  
Computer Engg.: Mr.R.R.Bane/ Mr.M.M.Gajmal  
EXTC: Mr. S.D.Latkar /Mr. N.V.Gamare  
Mechanical Engg: Mr. P.N.Jadhav/ Mr.S.L.More

**Feedback Parameters:** The student's feedback was obtained for theory as well as practical teaching. The questionnaires for the same were given below.

**Theory**

1. Whether teaching relevant to syllabus?
2. Whether Faculty provides online link well in advance before start of class?
3. Whether allotted time is fully utilized?]
4. Whether the PPTs & online material used for explanation is of good quality & visible?
5. Whether practical real life examples are given?
6. Whether review is made on previous class?





7. Whether students doubts addressed satisfactorily?
8. Whether e-content on ELRC portal made available and properly updated time to time?
9. Whether e-content on ELRC portal made available and properly updated time to time?
10. Whether Faculty available for clearing doubts?
11. Whether Faculty creates subject interesting?]
12. Whether faculty used learning management system (e.g. Google Classroom, Moodle, Microsoft Team etc.) effectively?

**Marks Awarding Criterion:** The responses are given by the students based on the above parameters. The criterion for awarding the marks is:

- I: Very Poor
- 2: Poor
- 3: Good
- 4: Very Good
- 5: Excellent

The online responses were marks by the students for the respective subject teacher through Google Form. The five-point marks were converted to the percentage and performance index out of 100 was reported. The online report of every subject teacher was generated in ERP. The feedback report was sent to the teacher through the principal, HOD and feedback coordinator.

**Objectives:**

Sr.No.	Title of Program	Objectives
1	Student Feedback	<ol style="list-style-type: none"> <li>1. To provide students with the opportunity to comment on the quality of their learning experiences, as required in preparation for and as part Student Feedback of review processes</li> <li>2. To assess the success of academic provision in relation to the expectations of students</li> </ol>

		<p>3. To provide feedback to lecturers in order to improve deliver and/or content of the study-unit.</p> <p>4. To identify obstacles in attaining learning objectives and outcomes of particular course.</p>
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**Planning:**

Sr.No.	Title of the Program	Proposed Date	Execution Date
1.	First feedback of Odd semester	Feedback No.1 of Odd Semester will be Conducted during first Sessional exam.	Conducted as per the planning
2	Second feedback of Odd semester	Feedback No.2 of odd semester will be Conducted during second Sessional exam	Not conducted as students are not responding on time in online mode of academics
3	First feedback of Even semester	Feedback No.1 of Even Semester will be Conducted during first Sessional exam.	Conducted as per the plan.
4	Second feedback of Even semester	Feedback No.2 of Even semester will be Conducted during second Sessional exam	Not conducted as students are not responding on time in online mode of academics



**Summary Table: Feedback Odd semester 2020-21**

Branch	Number of Subjects/Faculty	Excellent $\geq 90$	Very Good 80-90	Good 70-80	Average 50-70	Below Average $\leq 50$
First Year Engineering	15	08	10	-	-	-
Mechanical Engineering	19	-	11	09	-	-
Computer Engineering	19	-	11	09	-	-
Civil Engineering	16	01	15	-	-	-
Chemical Engineering	16	04	10	02	-	-
Electronics & Telecommunication Engineering	18	03	11	04	-	-

**Action Taken on Feedback:**

- H.O.D. or his representative personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having week feedback.

**Summary Table: Feedback Even semester 2020-21**

Branch	Number of Subjects/Faculty	Excellent $\geq 90$	Very Good 80-90	Good 70-80	Average 50-70	Below Average $\leq 50$
First Year Engineering	18	-	23	01	-	-
Mechanical Engineering	18	-	15	09	-	-
Computer Engineering	18	03	09	06	-	-
Civil Engineering	15	09	06	-	-	-
Chemical Engineering	16	05	10	01	-	-

Electronics & Telecommunication Engineering	15	02	11	02	-	-
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**Action Taken on Feedback:**

- H.O.D. or his representative personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having week feedback.

*Birdele*

Feedback coordinator



GHARDA INSTITUTE OF TECHNOLOGY  
Internal Quality Assurance Cell (IQAC)

**Teachers' Feedback**

Academic Year: 2020-21

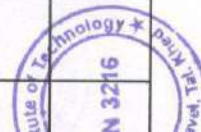
Name of the Staff: DR. A. D. BHOSALE

Department: CIVIL ENGG.

ODD/EVEN	Semester (I to VIII)	Subject/s	Programme
ODD	III (REGULAR) III (DSE)	MECHANICS OF SOLIDS MECHANICS OF SOLIDS	CIVIL ENGG.
	I	ENGG. MECHANICS	COMMON TO ALL
EVEN	II	ENGG. DRAWING	COMMON TO ALL

Please indicate your degree of agreement by tick mark  $\checkmark$  against each statement by checking against one of the five options: **Strongly Agree (4), Agree (3), Not Sure (2), Disagree (1) or Strongly Disagree (0)**

Sr. No.	Statement	4	3	2	1	0
1	The College Vision, philosophy & objectives are referred to and reflected in college decisions					
2	The courses/ syllabi taught by me have a good balance between theory and application					
3	The objectives of the syllabi are well defined					
4	The books/journals etc. prescribed, listed as reference materials are relevant, updated and cover the entire syllabi		$\checkmark$			
5	The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area					
6	The college has given me full freedom to adopt new techniques, strategies of teaching such as group discussions, seminar presentations and learners' participation					
7	I have the freedom to adopt new techniques / strategies of testing and assessment of students					
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					
9	The prescribed books are available in the Library in Sufficient numbers					
10	The environment in the College is conducive to teaching and research		$\checkmark$			
11	The administration is teacher/staff friendly					
12	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications					
13	ICT facilities in the college are adequate and satisfactory					



14	The facility of College Canteen available for Teachers/Staff		✓			
15	Classrooms, labs, corridors, washrooms, toilets and campus are clean and neat and well maintained					
16	Students are disciplined and respect the Staff members					
17	Equal opportunities, workload, roles and responsibilities for all staff is provided					
18	Clean and pure drinking water is available					
19	Central Library is well equipped and is accessible					
20	I visit the Library on regular basis	At least once in a week	At least ones in a Fortnight (15 days)	At least once in a month	At least once in 3 months	Mostly 'NO'
21	Laboratory requirements including equipments, chemicals and specimens are regularly provided by the college/ prepared by staff					
22	College pays attention to conservation of environment and has taken initiative on implementing waste management practices and/or environment friendly practices					
23	Principal/head/management representative/s is approachable and accessible and believes in building partnerships					
24	There is a mechanism for feedback, review and performance enhancement for the staff					
25	Data, documents, records and evidences are well maintained					
26	Recognition/ Incentive/ Appreciation/ Award/ Honours of the individual work/ remarkable work is given		✓			
27	Parents and Students are satisfied with the College procedures and policies					
28	The institution has effective welfare measures for teaching and non-teaching staff (Leave, Gratuity, EPF, Insurance and/or Medical Facility)					
29	The institute gives the importance to teacher/staff, their contribution in institution building and consider them one of the important stake holders of the institute					
30	Any suggestion and/or comment for the overall development of institute <p style="text-align: center;">Recognition / Appreciation award / Honours of the individual work / remarkable work should be done.</p>					

Name: DY. A. D. Bhosale

Sign: [Signature]

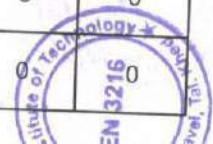
Designation: Associate Professor

Date: 4/12/21

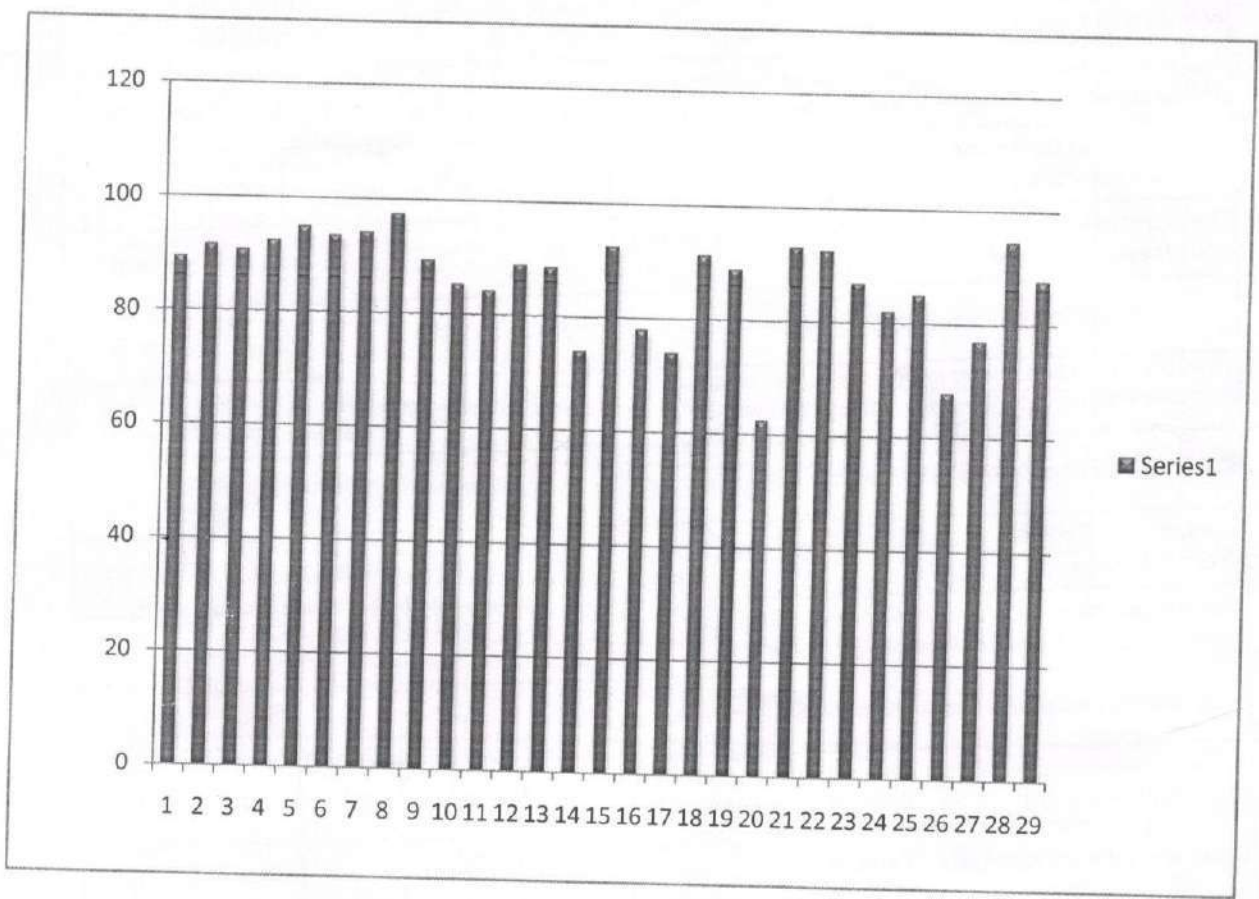


## Analysis of Teachers' Feedback (2020-21)

Sr. No.	Statement	4	3	2	1	0
1	The College Vision, philosophy & objectives are referred to and reflected in college decisions	32	15	3	0	0
2	The courses/ syllabi taught by me have a good balance between theory and application	33	14	1	0	0
3	The objectives of the syllabi are well defined	33	14	2	0	0
4	The books/journals etc. prescribed, listed as reference materials are relevant, updated and cover the entire syllabi	35	15	0	0	0
5	The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	40	10	0	0	0
6	The college has given me full freedom to adopt new techniques, strategies of teaching such as group discussions, seminar presentations and learners'	37	13	0	0	0
7	I have the freedom to adopt new techniques / strategies of testing and assessment of students	38	9	1	0	0
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	45	5	0	0	0
9	The prescribed books are available in the Library in Sufficient numbers	32	15	3	0	0
10	The environment in the College is conducive to teaching and research	24	23	3	0	0
11	The administration is teacher/staff friendly	24	19	6	0	0
12	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	31	16	3	0	0
13	ICT facilities in the college are adequate and satisfactory	30	17	3	0	0
14	The facility of College Canteen available for Teachers/Staff	15	20	6	4	1
15	Classrooms, labs, corridors, washrooms, toilets and campus are clean and neat and well maintained	35	15	0	0	0
16	Students are disciplined and respect the Staff members	20	19	8	3	0
17	Equal opportunities, workload, roles and responsibilities for all staff is provided	18	16	6	7	0
18	Clean and pure drinking water is available	34	13	2	0	0
19	Central Library is well equipped and is accessible	29	20	1	0	0
20	I visit the Library on regular basis	12	14	13	6	4
21	Laboratory requirements including equipments, chemicals and specimens are regularly provided by the college/prepared by staff	36	14	0	0	0
22	College pays attention to conservation of environment and has taken initiative on implementing waste management practices and/or environment friendly	35	15	0	0	0



23	Principal/head/management representative/s is approachable and accessible and believes in building partnerships	33	12	3	0	2
24	There is a mechanism for feedback, review and performance enhancement for the staff	25	17	4	2	1
25	Data, documents, records and evidences are well maintained	25	21	3	1	0
26	Recognition/ Incentive/ Appreciation/ Award/ Honours of the individual work/ remarkable work is given	18	13	7	5	5
27	Parents and Students are satisfied with the College procedures and policies	18	23	6	1	2
28	The institution has effective welfare measures for teaching and non- teaching staff (Leave, Gratuity, EPF, Insurance and/or Medical Facility)	39	11	0	0	0
29	The institute gives the importance to teacher/staff, their contribution in institution building and consider them one of the important stake holders of the institute	27	17	3	0	0
30	Any suggestion and/or comment for the overall development of institute	0	0	0	0	0



**Average Rating: 86.52%**






**Suggestion given by Teachers (A Y 2020-21)**

Sr. No.	Suggestions gitven by Staff
1	Rules & regulations should be same to all staff
2	Recognition/appreciations to be given for remarcable works
3	Encouragement to be provided for productive tasks
4	Training and placement should be extended
5	Teaching and administrative load should be distributed equally
6	Man power should be provided to all programmes for supporting work
7	Teachers' Training should be extended

Sr. No.	Suggestions gitven by Staff	Action Taken
1	Rules & regulations should be same to all staff	SOP of the same will be prepared and published accordingly by higher authority
2	Recognition/appreciations to be given for remarcable works	Key Factors of the same will be identified shortly
3	Encouragement to be provided for productive tasks	Noted by authority with primary approval
4	Training and placement should be extended	Conveyed the same to T&P section and respective HODs for further action
5	Teaching and administrative load should be distributed equally	Master plan on Load Distribution will be designed
6	Man power should be provided to all programmes for supporting work	Noted and conveyed to authority
7	Teachers' Training should be extended	Noted and conveyed to authority



  
 6.12.2021  
 Dr. N.A. Koley  
 (IQAC, Co-ordinator)

# Alumni Feedback Form

\* Required

## PERSONAL DETAILS

1. Name of alumni (Write full name) \*

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2. Department \*

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3. Email ID \*

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4. Contact Number \*

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5. Permanent address \*

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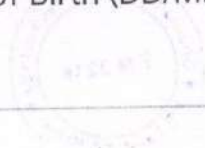
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6. Date of Birth (DD/MM/YY) \*

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7. Current Career status \*

Mark only one oval.

- Employed
- Unemployed
- Pursuing Higher Education

EDUCATIONAL DETAILS

8. Year of graduation \*

\_\_\_\_\_

9. Your Qualification Advancements over B.E. like MTech/MS/MBA/PhD

\_\_\_\_\_

10. Name of competitive examination/s for admission to higher studies or employment (If appeared / qualified)

Check all that apply.

- GATE (For Qualified Score)
- UPSC/MPSC
- TOEFL

Other:  \_\_\_\_\_

11. Number of patents ( If registered)

\_\_\_\_\_

12. Number of research papers ( If Published )

\_\_\_\_\_



13. Details of any other achievements / awards

\_\_\_\_\_

EMPLOYMENT DETAILS

14. Name of current organization \*

\_\_\_\_\_

15. Designation / Job responsibility \*

\_\_\_\_\_

16. Experience in current organization (in years) \*

\_\_\_\_\_

17. Address of current organization \*

\_\_\_\_\_

18. Name of previous organization and experience (In Years)

\_\_\_\_\_

D)Ratings: Give overall assessment rating:

- 5. Very good
- 4. Good
- 3. Fair
- 2.Satisfactory
- 1.Unsatisfactory



## 19. a) Write about GIT \*

*Mark only one oval per row.*

	5	4	3	2	1
Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training & Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 20. C) Where do you place yourself in the following ethical grid while practicing your profession? \*

*Mark only one oval per row.*

	5	4	3	2	1
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transparency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accountability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidentiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respectfulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obedience to the law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loyalty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



21. b) As an alumna/alumnus of GIT, having understood the professional responsibility of an Engineer, I practice my profession / career by, \*

Mark only one oval per row.

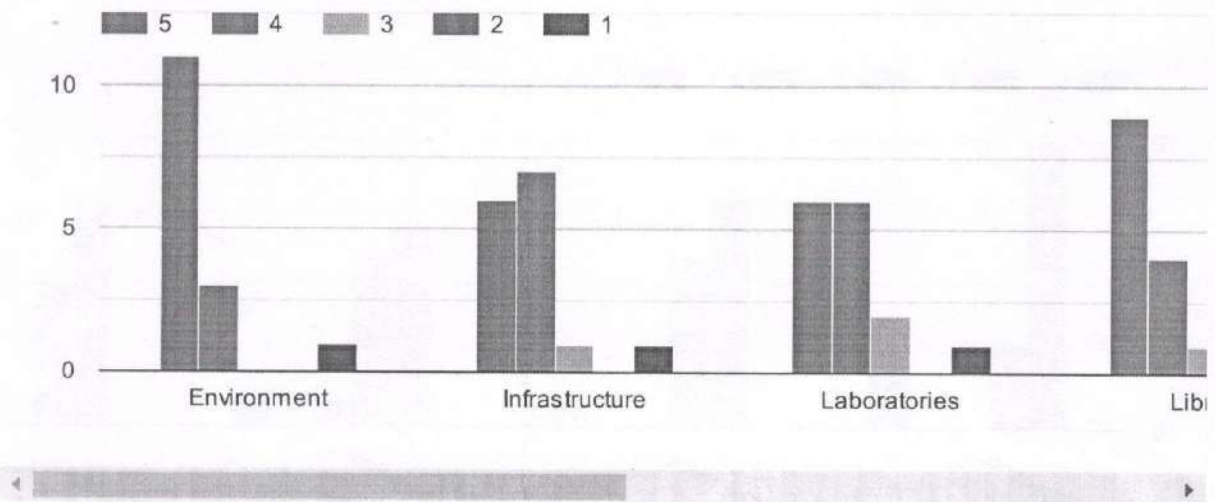
	5	4	3	2	1
Rejecting a paper/ proposal that is harmful to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing experience in ensuring legal compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoiding outside employment /activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refusing bribery /Kickback in any form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overcoming Technical miscalculations that may result in failure of a system / design / process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not using Knowledge and skill for malicious projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
maintaining confidentiality of proprietary information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoiding unfair competition with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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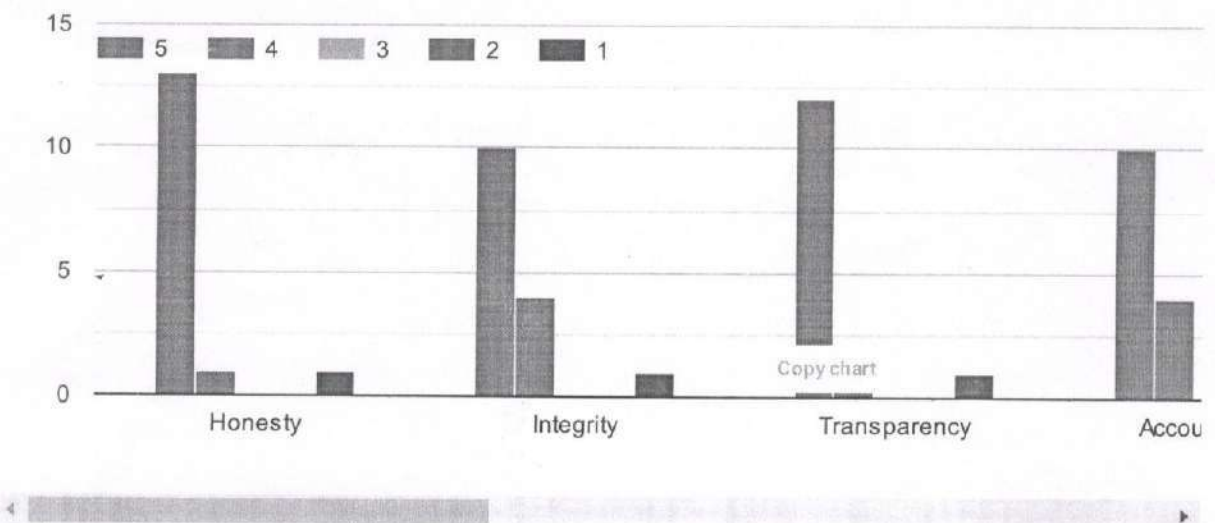
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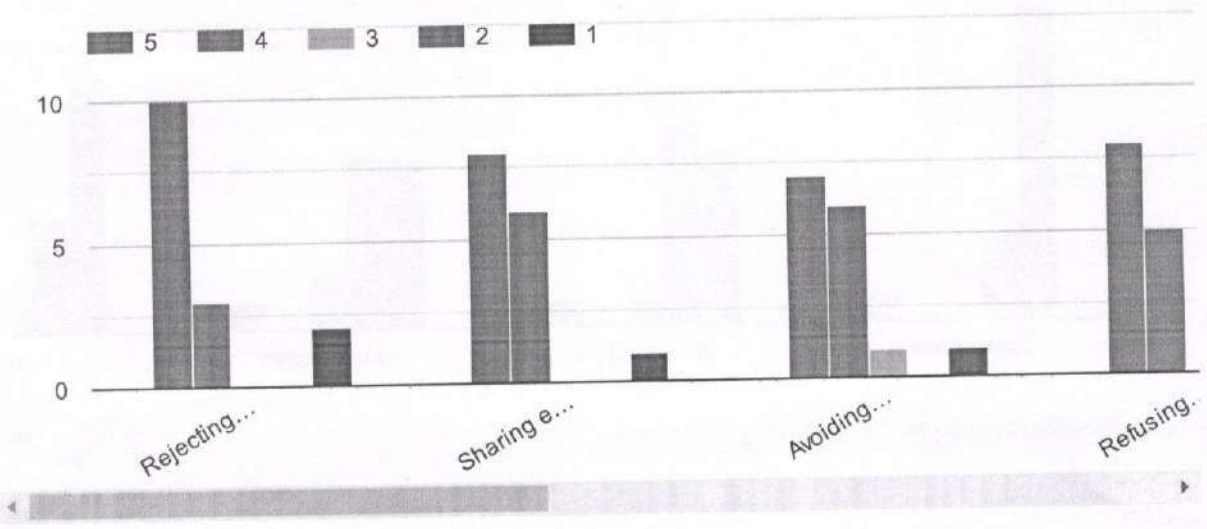
a) Write about GIT



C) Where do you place yourself in the following ethical grid while practicing your profession?



b)As an alumna/alumnus of GIT, having understood the professional responsibility of an Engineer, I practice my profession / career by,



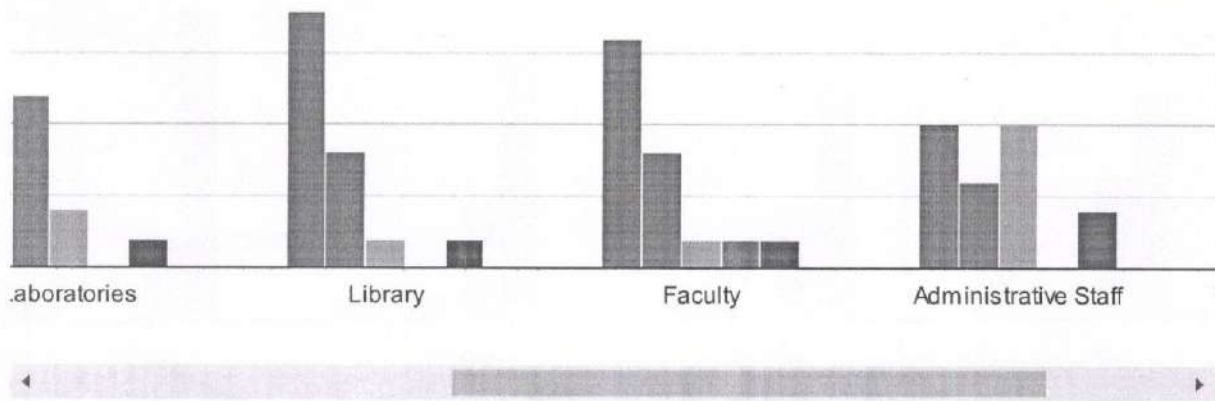
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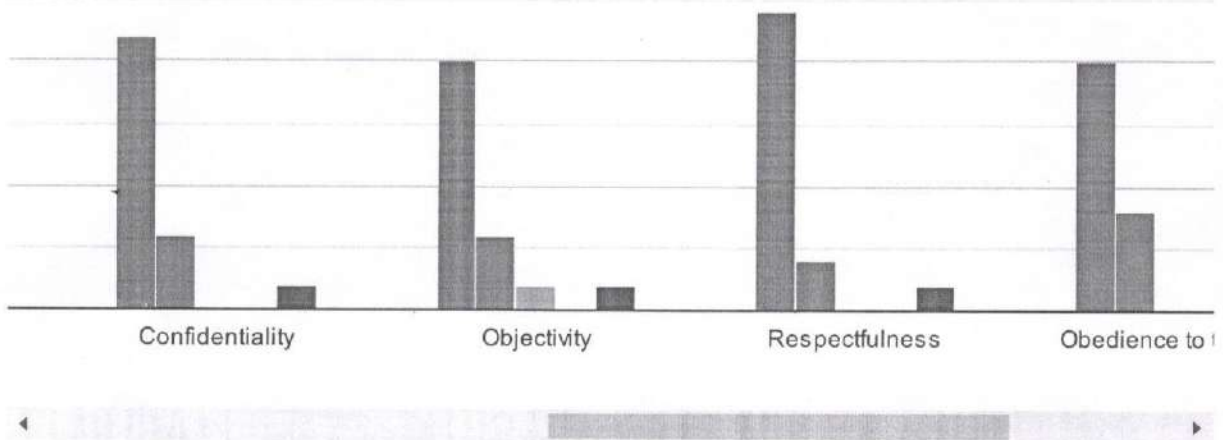




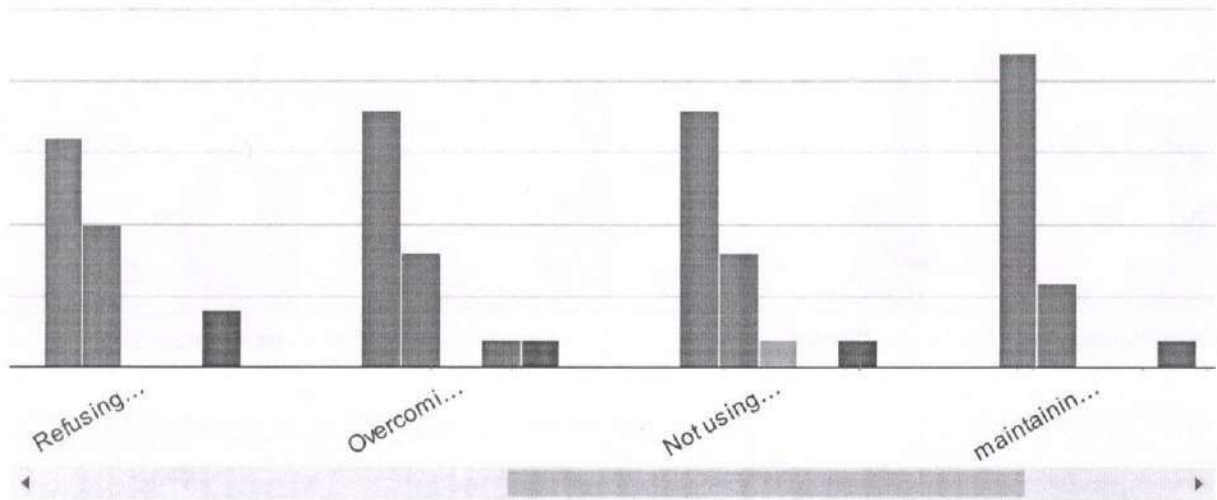
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Gharda Foundation's

GHARDA INSTITUTE OF TECHNOLOGY

**Alumni Feedback (A Y 2020-21)**

**Analysis and Action Taken:**

Along with the feedback questionery; alumni expressed their opinions about the institute facilities and services. Some of the parameters are Environment, Infrastructure, library, laboratories, faculty, administrative staff and training & placement cell. The responses to certain ethical practices in profession and professional responsibilities have been asked in the feedback form. It has been conducted online through Google form. The link for the same has been active 24\*7 and available on institute's official website.

The institute organised various Mock interview sessions as per the suggestions given by alumni during the Alumni Meet. The institute has organised Experience Sharing Sessions of Alumni, virtual industrial visits and Webinars for the in-house students and tried to build the bridge of fruitful conversation between in-house students and alumni. The News Letter will be sent to all alumni shortly by alumni association.

*D. Singh*  
Mr. D. Singh  
Chairman  
(Alumni Association coordination)  
Tisupahi L.



06.12.2021

**EMPLOYER SURVEY ANALYSIS REPORT**

Sr. No.	Name of Employer	Contact person
1	Greyatom Edutech Pvt Ltd	Shrikant Somani
2	Rheal Software Pvt Ltd	Arun V. Jadhav
3	Rheal Software Pvt Ltd	Ravindra M. Sonone
4	Auapharm Chemicals Pvt. Ltd	Chaitanya P. Kulkarni

**Analysis:**

As per the feedback received from employer, T&P cell concentrates on the comments / suggestions provided by employer and tried to compensate the same through various activities accordingly.

**Remark of recruiters:**

1. Hands on practice of whatever they have learned.
2. Need Technical training and mock interviews.
3. Need to work on soft skills and behavioural skills.
4. Improve logical and analytical skills along with problem solving skills.

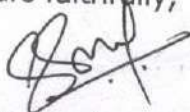
**Action taken report:**

By taking into consideration the remarks of recruiters, we have implemented the following,

1. Conducted soft skills training program for students.
2. Conducted Aptitude training program for students.
3. Conducted Mock Interviews for students.
4. Conducted projects for students.

Thanking you in anticipation.

Yours faithfully,



Prof. Sandip S. Magdum  
Head





## GHARDA INSTITUTE OF TECHNOLOGY

A/P: LAVEL, TAL.KHED, DIST.RATNAGIRI.

Tel.: 02356 - 262795 - 99, Fax: 02356 - 262980

Website: www.git-india.com, Email: principal@git-india.com



### Employers Feedback Form

GIT is continually measuring and assessing achievements of its Graduates. This assessment Process is the identification of the performance of our graduates relative to identified program educational objectives and program outcomes. We would greatly appreciate your time and effort in completing this survey.

Name (Optional): *ARUN U. JADHAV*

Designation/Position: *Head Training / Sr. Project Manager*

Company Name: *Rheel Software Pvt Ltd.*

Company Address: *Mumbai*

E-mail and Contact Number: *aarunjadhav@rheeltech.com*

Type of organization: Government/Private/Public Limited

Size of Enterprise: Small/ Medium/Large

Your core business or function is:

Manufacturing/ Education/Software/Hardware/Banking/Consultancy/Marketing/Sales/Services/

R&D/Diversified/Others (Pl. Specify):

How many GIT engineering graduates appeared for final interview? *2*

Please evaluate the GIT engineering graduates that you have observed during interview about their technical and interpersonal skill set. Select appropriate response on the scale from highest "5" being very closely related and lowest "1" being unrelated.



1.	Successfully apply their learned knowledge and skills throughout their interview process.	1
2.	Have enthusiasm and aptitude to continuously pursue learning and professional development as per the changing needs.	2
3.	Have a ability to communicate and explore individual capacity.	1
4.	Are recognized as qualified engineers with high ethical standards.	3
5.	Gesture, posture, attire and presentation	3
6.	Behavioral skills	4

**Infrastructural Facilities:-**

1.	Infrastructural (seminar hall, Conference room, GD room and PI cabin)	5
2.	Computer Labs	5
3.	Wi-fi-Internet	5
4.	Food and Water (Canteen)	5
5.	Guest House	5+

Briefly answer the following queries which will help us to improve our teaching-learning system

1. Does it appear that GIT engineering graduates are well prepared for job?

*Not really  
They are below avg at the moment*



2. What are the strengths of GIT engineering graduates?

Hardworking

3. What are weaknesses of GIT engineering graduates?

- Lack Practical Implementation Knowledge  
- Need more Project Practice

4. What suggestions do you have for us to improve the quality of our graduates?

- Consult Seniors from Industry & under the industry needs

5. Does training and placement team provides facilities proper support and coordination?

Placement team is very Good.  
Soft skills Training is good  
Technical Training - Poor/seems to be.

6. Please provide additional comments/ Suggestions (If any).

Bring in More people from Industry for advise on training.  
Alumni can be very helpful.

Date:

1/2/2021

Place:

Chiplun

Sign / Stamp



Please Consider the following

- Identify Evaluation Criteria of Industry



GHARDA INSTITUTE OF TECHNOLOGY  
Internal Quality Assurance Cell (IQAC)  
Academic Audit and Other Activities 2020-21

**Academic Year (2020-21) – Odd Semester**

13<sup>th</sup> July 2020 - 16<sup>th</sup> December 2020

• Academic Audit conducted to review progress on monthly basis as follows -

- First Audit: 1<sup>st</sup> August 2020
- Second Audit: 7<sup>th</sup> - 9<sup>th</sup> September 2020
- Third Audit: 19<sup>th</sup> - 21<sup>st</sup> October 2020
- Final & 4<sup>th</sup> audit: 4<sup>th</sup>-6<sup>th</sup> January 2021

- Online classes started from **13th July 2020** for SE/TE/BE (regular students)
- **Three lectures** per class per day (15 per department & 45 total classes in each day).
- Number of teaching weeks 17-18 (**90 days teaching completed approximately**) - 5 days a week.
- Every Saturday, co curricular activities such as mini project, Seminar, BE project, discussion with students, Department meeting, Parents meeting etc. were scheduled and conducted by each department.
- Overall attendance of students during this period **75-80%** (Duration of teaching: 13th July-16th Dec. 2020).
- ELRC status: Total number of recorded lectures are **4000+** (ppts, notes, video lecture).
- Syllabus completed : > 95 % S
- Subject teacher also conducted/covered points beyond syllabus (e.g. Conferences, research paper writing, Jobs in specific areas, Recent topics of respective subjects).
- Online Practical (Virtual lab) also conducted – **300+** experiments/lab conducted and uploaded on ELRC
- Mini project/Seminar/Project review conducted by each department. Final report and ppts presented and submitted by each group to the respective coordinator.



- In final audit every faculty member presented and submitted one page summary report of their subjects/laboratory.
- As per University circular examination were conducted online (MCQ & subjective – 40 Marks each) for SE/TE/BE.

#### **Academic Year (2020-21) – Even Semester**

January – May 2021 (SE/TE/BE) – Regular students

February – April 2021 (FE Sem-I & DSE Sem-III) & May – July 2021 (FE Sem-II)

DSE students are appearing parallel for semester-III & IV (as per University Circular)

- Online teaching started from **27th January 2021** for SE/TE/BE (After one week of break to the students. Previous semester examination ends on 20th January 2021).
- Timetable displayed by each department with three lectures per subject per week as per discussion in the HOD meeting.
- Saturday is kept free for other departmental activities such as review of mini-project, BE project, Parents meetings, guest lecturers etc.
- We were expecting to start offline classes from 2<sup>nd</sup> week of February 2021 but due to covid situation practical/laboratory sessions were added after 2 weeks in the time-table.
- Sessional examination-I (i.e. Internal Assessment) for FE (Semester-I) & DSE (Semester-III) conducted between 12-14 March 2021. DSE Second sessional is scheduled from 25-27 March 2021 for Semester III.
- Test conducted using online mode (Google form), objective type questions
- First test for Semester IV, VI & VIII is planned tentatively between 30th March - 1st April 20210 (as per Discussion in HODs Meeting).

#### **Plan for next six month:**

- Considering current situation of covid and college located in rural area it is difficult for students to stay in the campus premises.
- We can call final year students to perform their BE project (especially those who wants to perform experiments) once in a week.

- Extra lecture conducted by faculty members who were teaching subjects of numerical methods.
- Similar to theory classes, faculty members conducted practical in our laboratory and recorded the lab session and then conducted practicals. Extra virtual laboratory session (of NPTEL, IITs) also conducted by the faculty.
- Students those who were having network issue they have been called to colleges to appear for examination. (Though only few students were visited colleges for examination, this helps them to appear examination without any disturbance especially for final year students). Miss. Deepti Benkar from Chemical Engineering Department given online examination by visiting college premises.

**Other points to be considered to improve academics:**

**1. Regular monitoring**

- Conduction of class as per schedule (this should be followed strictly)
  - If any class is reschedule it should be communicate with respective HoD & Academic coordinator well in advance
2. Each **lecture session** has to be well organized (this should be monitor by respective HoD / Academic coordinator by attending on or two classes in the semester)
3. **Subject teacher** should communicate with students in class (it should not one way communication) by asking question and also giving satisfactory answers to the students questions.
4. **Sr. faculty** members should take two theory subjects – student will get exposure of experience faculty members
5. **Avoid distribution** of theory subjects among faculties - Difficult to coordinate among the students.
6. Subject teacher, whose **performance is not satisfactory** in previous semester (this can be check through feedback of students or communication with students), HoD/Academic coordinator should attend frequent classes of such faculty member.
7. Faculty members whose performance is not satisfactory, counselling/**guidance** to be provided to such faculty by HoD/Academic coordinator/Principal.
8. **Encourage students** in class specially those who are giving answers or communicating with subject teacher regularly. (Others will definitely motivate through such situations)

- If we call final year students 15-20 students from each department for Project as well practical session then maximum number of students attending colleges on each day will be max. 100 (if we consider 100 % attendance). Each department can manage 20 students (max.) per day.
- As total numbers of final year students are close to 300, we can complete this activity in 3 days (Mon-Wed).
- For SE & TE similar procedure can be followed for rest of the day. Only difference is instead of calling once in a week, SE/TE students will come once in a two week.
- This activity we can do only to perform practicals. Theory classes we can continue as it is.
- Students have to visit 8 times in a college in entire semester. In one day, he/she will perform one experiment from each of the subject. If there are three different subjects having practical he/she will perform 3 experiments in a day which is possible.

## **2. Challenges faced during COVID and solutions. Progress on online teaching and way forward.**

### **Challenges faced during COVID and solutions.**

- Network issue faced by students during online classes is the biggest challenge. Our institute is situated in rural area and most of our students are from rural background (called *wadi*).
- Overall attendances of the students were close to 70 % during covid. Improvement of attendance that to online classes is also one of the challenges.
- Almost 30-35% students missed their classes due to network issues. Therefore reaching out to unreachable students was very difficult.
- Practical session were conducted online during covid so faculty members were facing problem as hands on experience or there were no any performance part by students. Clearing doubts of experiments was also challenge to both faculty and students.
- Faculty members who taught Numerical subjects (e.g. Numerical Methods in Chemical Engineering, FEM techniques by Mechanical faculty) was also challenging to the staff. It was difficult to cover the syllabus as per prescribed by the University syllabus.

### **Solutions to above challenges to fulfill gap:**

- The entire lecture were recorded by the faculty members and uploaded on E-Learning Resource Center (ELRC). Along with recorded video, lecture ppts, notes were also uploaded. This helps the student those who were unable to attend the regular classes.

9. **Display of time table** and load distribution (as per University syllabus) before

Commencement of classes (One copy should be submit to coordinator) 10. Recording of classes (Compulsory)

11. **Update ELRC** time to time (Video lecture, PPTs, Notes, Syllabus, Teaching Plan, Quiz/Assignment etc.)

12. **Attendance of students**

- Record should be maintain after each lecture & submit to class teacher & respective HoD

- Students those who are having attending less than 75 % (regular monitoring/follow-up should be taken by subject teacher/class teacher/HoD)

- Even after regular follow-up (messages/call/email) if students' attendance doesn't improve strict action should be taken (This should handle from case to case)

13. **Performance evaluation** of subject teacher through class attendance, test results, End Semester results based on previous and current semester.



Academic Co-ordinators

Gharda Institute of Technology



  
IQAC Co-ordinator



**GHARDA INSTITUTE OF TECHNOLOGY LEVEL**

**3<sup>rd</sup> Academic Audit for the Month of September 2020 (Online Teaching)**

Sr. No.	Department	Day & Date	Timming	Members during audit
1	CHEMICAL	Monday, 19 <sup>th</sup> October 2020	2:00 – 3:00 pm	<ul style="list-style-type: none"> <li>• Respective HOD</li> <li>• Dean Academic</li> <li>• Dy. Dean Academic</li> <li>• IQAC Head</li> <li>• NAAC Head</li> <li>• Principal</li> <li>• Invited members</li> </ul>
2	MECHANICAL		3:30 -4:30 pm	
3	CIVIL	Tuesday, 20 <sup>th</sup> October 2020	2:00 – 3:00 pm	
4	COMPUTER		3:30 -4:30 pm	
5	EXTC	Wednesday, 21 <sup>st</sup> October 2020	2:00 – 3:00 pm	
6	FIRST YEAR		3:30 -4:30 pm	

Important points for subject teacher:

- Audit will be in the form of presentation (PPT), 5-7 min. for each faculty (request all the faculty to strictly follow time to avoid delay in presentation)
- Presentation points
  - Name of the subject, Semester, Course code etc.
  - No. of lectures planned, conducted as on date (session plan as a separate file)
  - % syllabus covered till September 2020
  - Method of teaching & Recorded Lecture details
  - Status of ELRC update (ppts, recorded lectures, notes, assignments, etc.)
  - Lecture PPTs, Notes (handwritten) in separate file
  - % attendance of the class (Attendance sheet in excel)
  - List of students who didn't attend any class till 30<sup>th</sup> September 2020. (to whom contacted, reason for not attending class, efforts taken for such students to cover the syllabus)
  - Method used to reach the unreachable students by the subject teacher, department
  - Quiz/Assignment/Test conducted or planned (Result analysis after conduction of test, if any)
  - Any innovative method used to make lectures attractive

Please make yourself convinient as per time slot given to avoid delay in presentation.

*[Signature]*  
Academic Cordinators  
GIT Level



633

**A one week AICTE-ISTE Sponsored Induction/Refresher Program (Faculty Development Program) on Computer Aided Software for Process Intensification**


**05-10 April 2021**

**Organised By**

**Department of Chemical Engineering  
Gharda Institute of Technology, Lavel**

**Programme Completion Report**

The second phase of the AICTE-ISTE sponsored induction/refresher programme was inaugurated on 05<sup>th</sup> April 2021 in presence of guest of honour Col. B. Venkat, Hon. Director, Faculty Development Cell, AICTE, New Delhi and chief guest, Dr. P. K. Desai, Hon. President, ISTE, New Delhi. The programme included various sessions on the important topics such as Process Intensification of Electrocoalescers for Desalting and Dehydrating Crude Oils in Refineries, Computation of Chemical Engineering Process Using Comsol Multiphysics, Hands on for the Introduction of Matlab and Simulink for the Engineering perspective, Process Integration Developments for Process System Engineering, Modelling Approach For Safe Layout of Fuel Tank Farm, etc. The sessions was conducted by the prominent personalities from the reputed organisations such as IIT's, NIT's, etc. One of the sessions on An Introduction to Discrete Particle Simulation for Granular Materials: A Demonstration of the Open-Source Code Mercury DPM was conducted by the international speaker Prof. (Dr.) Anthony Thornton from University of Twente, Netherlands. Other notable speakers were, Dr. Rochis Thaokar from IIT Bombay, Dr. Angan Sengupta from IIT Jodhpur, Dr. Nitin Dutt Chaturvedi from IIT Patna, Dr. Bibhav Kumar Deb from NIT Agartala, Dr. Jignasa Gohel from SVNIT Surat, Dr. S. P. Chaurasia from MNIT Jaipur, Ms. Trushna Bhure from Cummins Inc. Pune, etc. The programme was concluded by the valedictory function on 10<sup>th</sup> April 2021 in presence of the chief guest, Mr. V. D. Vaidy, Hon. Executive Secretary, ISTE, New Delhi.

  
Dr. S. P. Tekade  
Co-ordinator

**A one week AICTE-ISTE Sponsored Faculty Development Program on Computer Aided Software for Process Intensification**

**22-27 February 2021**

**Organised By**

**Department of Chemical Engineering  
Gharda Institute of Technology, Lavel**

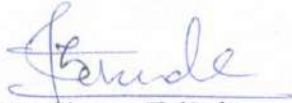
**Outcomes achieved from the Programme**

The faculty development programme on the Computer Aided Software for Process Intensification is designed to improve the knowledge and skills of engineering faculty members engaged in chemical and allied engineering in the field of process modelling, simulation and introduce them with the important software and computational methods for process intensification. To achieve these objectives the following learning concepts has been covered in the FDP by the various experts from academia and industry,

1. Introduction to the process modelling and simulation, the importance of software to optimise the process
2. The important concept related to microreactor, set up of simple microreactor systems for performing lab scale processed and its simulation
3. The introduction and overview of LAMMS software for simulating the flow of granular solids. The discrete element method for simulating the flow of granular solids.
4. The capabilities of CFD software, Ansys Fluent for simulating the flows through the conduit. The application of CFD for solving the flows through the reactor.
5. Process simulation using the free ware DWSIM for the process simulation. The set up of problem, steps to defining various properties and running simulation in DWSIM.
6. Introduction to 'Atomistic Modelling using Classical Molecular Dynamics Simulation'. The explanation of water model and separation of water from oil during oil spillage in sea.
7. The simulation of fluid flow and heat transfer through pipe using the software COMSOL multiphysics. The procedure to set up and solved the simulation problem using the COMSOL software
8. Various case studies on process intensification such as potato chips frying, simulation of settler in waste treatment, and microwave reactor.
9. Heat exchanger network design using composite curve method and programme table algorithms
10. Design of packed bed reactor using multi objective optimisation. Introduction to spherical packed bed reactor and its design using multi objective optimisation technique

11. The overview of the software 'OPEN FOAM' and its capability to solve the complex multiphase problems

In addition to these important topic one session is also organised on the Integration of 'Yoga in Daily Life' to tackle the fitness problems, stress, breathing issues.



Dr. Shyam Tekade

Co-ordinator of FDP on CASPI,  
Assistant Professor, Dept. of Chemical Engineering,  
Gharda Institute of Technology, Lavel



**A one week AICTE-ISTE Sponsored Induction/Refresher Program (Faculty Development Program) on Computer Aided Software for Process Intensification**

**24-29 May 2021**

**Organised By**

**Department of Chemical Engineering  
Gharda Institute of Technology, Lavel**

**Programme Completion Report**

The third phase of the AICTE-ISTE sponsored induction/refresher programme was inaugurated on 24<sup>th</sup> May in presence of Col. B. Venkat, Hon. Director, Faculty Development Cell, AICTE, New Delhi and Dr. P. K. Desai, Hon. President, ISTE, New Delhi. The programme included various sessions on the important topics such as modelling and simulation of granular materials, kinetics of hydrocarbon oxidation, phase field modelling using finite volume method, application of MATLAB for distillation column sequencing, COMSOL multi-physics software for heat transfer and fluid flow processes, Genetic algorithm, microwave process modelling, flow over a rotating cylinder, simulation of post combustion CO<sub>2</sub> capture, etc. The sessions was conducted by the prominent personalities from the reputed organisations such as IIT's, NIT's, etc. One of the sessions on High Fidelity Simulations and Stability Analysis for Multiphase Flows was conducted by the international speaker Prof. (Dr.) Prashant Valluri from University of Edinburgh, United Kingdom. Other notable speakers were, Dr. Himanshu Goyal from IIT Madras, Dr. Sarang Gumfekar from IIT Ropar, Dr. P. Ranganathan from NIT Calicut, Dr. B. Srihari from NIT Srinagar, Dr. Pooja Thakur from NIT Hamirpur, etc. The programme was concluded by the valedictory function on 29<sup>th</sup> May 2021 in presence of the chief guest, Mr. V. D. Vaidy, Hon. Executive Secretary, ISTE, New Delhi.



Dr. S. P. Tekade  
Co-ordinator

## GHARDA INSTITUTE OF TECHNOLOGY

### Department Of Civil Engineering

### Webinar Report: Skills and Career Prospects for Civil Engineering

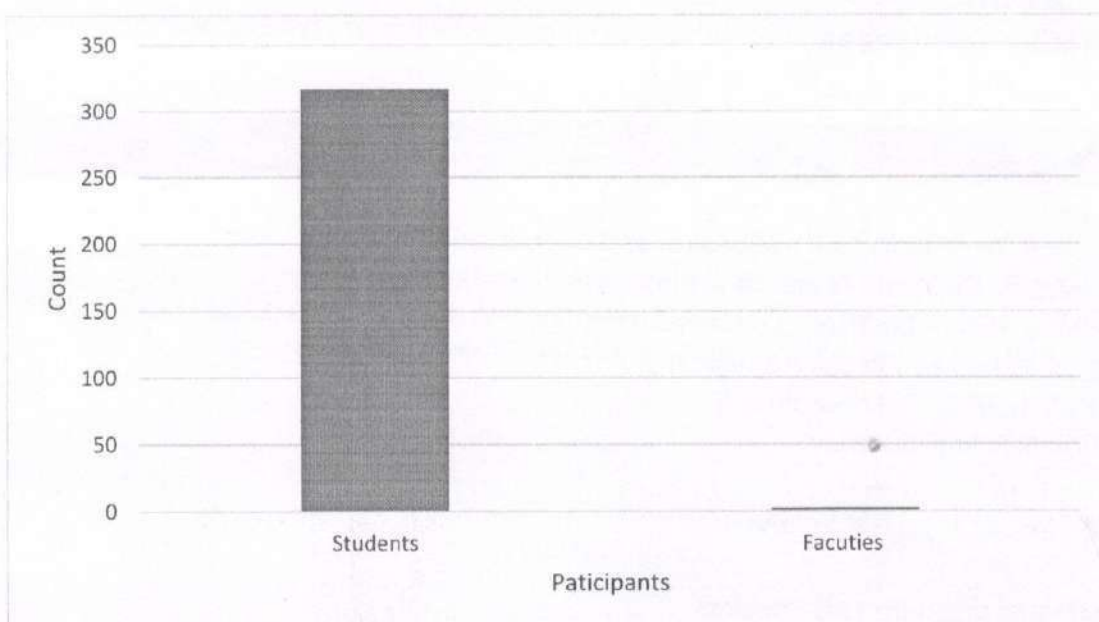
Department of Civil Engineering of Gharda Institute of Technology had organised webinar series on Skills and Career Prospects for Civil Engineering, on 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> of July 2020, exclusively for polytechnic and degree students. This webinar was organised for students to bridge the gap between the theoretical and practical knowledge of civil Engineering.

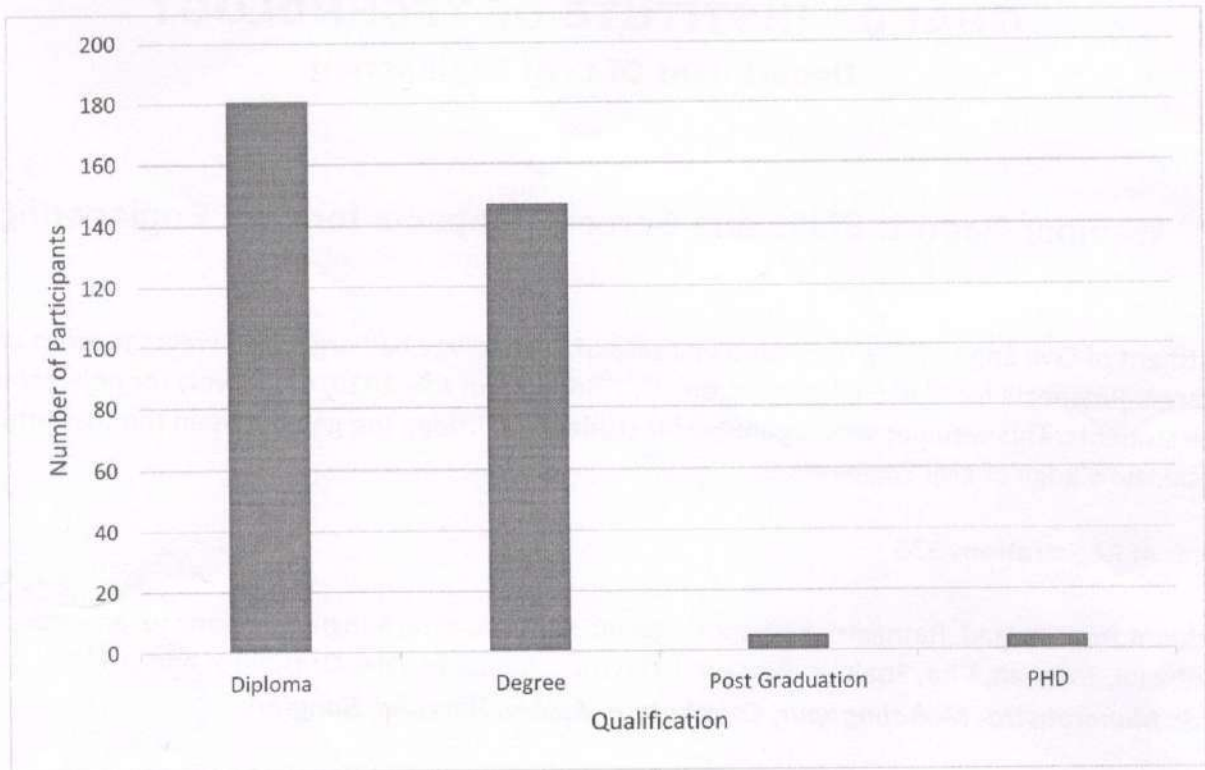
#### Number of Registrations 336

**Participant from** Raigad, Ratnagiri, Kolhapur, Panvel, Karad, Satara, Sangli, Mandangad, Sawarde, Sawantwadi, Tasgoan, Vita, Solapur, Amravati, Devrukh, Kolad, Lonere, Oras, Bhor and **Outside Maharashtra- Mahalingapur, Coimbatore, Assam, Haryana, Banglore.**

#### Participants Details

- Number of students 317(Degree+ Diploma)
- Faculties 19
- **Diploma Student Data Collected: 181 count**





- ❖ Polytechnic/ Diploma Students 181
- ❖ Degree Students 147
- ❖ Post Graduates 5
- ❖ PhDs 3

**Resource persons outside GIT:**

Mr Hitesh Lahoti Practising and Consulting Engineer and owner of Civil Engineering Software Academy, Pune.

**Departmental Faculties Involved:**

1. Dr. S. K. Patil **HOD Civil as Speaker and overall guidance**
2. Prof. S. S. Gujarathi **Event Co-ordinator and Speaker**
3. Prof. V. D. Kamble **Event Co- coordinator, Registration, Feedback**
4. Dr. Y. R. Kulkarni **Brochure Design, guidance and Speaker**
5. Dr. A. D. Bhosale **Emergency Speaker**
6. Prof. S. S. Patil **Speaker**

**Resource persons from GIT Involved:**

1. Mr. S. S. Magdum **TPO Speaker**
2. Mr. S. R. Jadhav **Counsellor Speaker**

**Schedule of the Webinar:**

**6<sup>TH</sup> JULY 2020**

Welcome and Inauguration of the Event		10:00 am to 10:15 am	Links
Session 1: Job Oriented Applications of Transportation Engineering By Dr. S. Patil, HOD Civil, GIT	Spoke on varies trending opportunities for Civil Engineering students in various private as well as government sectors	10:15 am to 11:15 am	<a href="https://youtu.be/ONudHYQS0Wc">https://youtu.be/ONudHYQS0Wc</a>
Session 2: Usage of Software in Civil Engineering by Mr H. Lahoti, CESA, Pune	Highlighted many softwares related to civil engineering field along with soft skill sets required as a private field practitioner and consultant.	11:15 am to 12:15 pm	<a href="https://youtu.be/ONudHYQS0Wc?t=3983">https://youtu.be/ONudHYQS0Wc?t=3983</a>

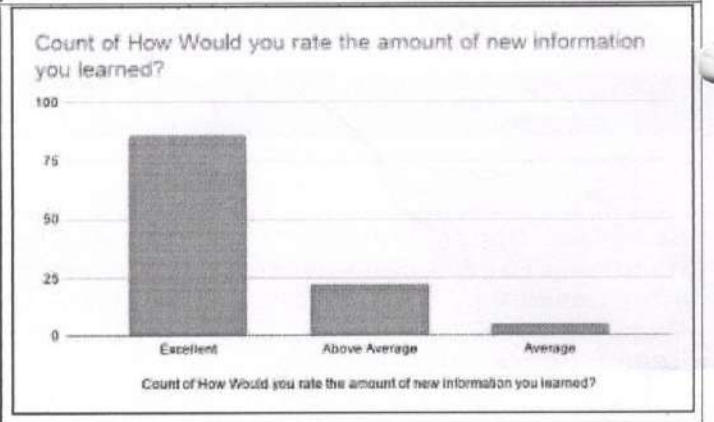
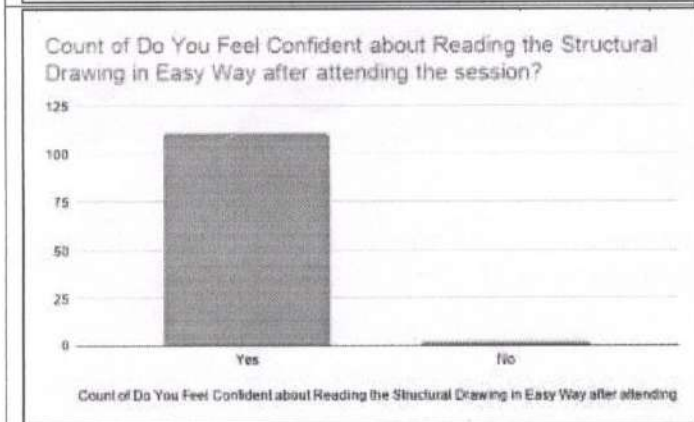
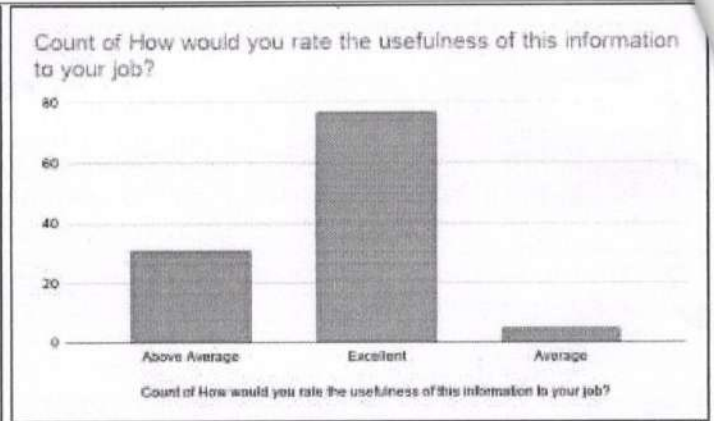
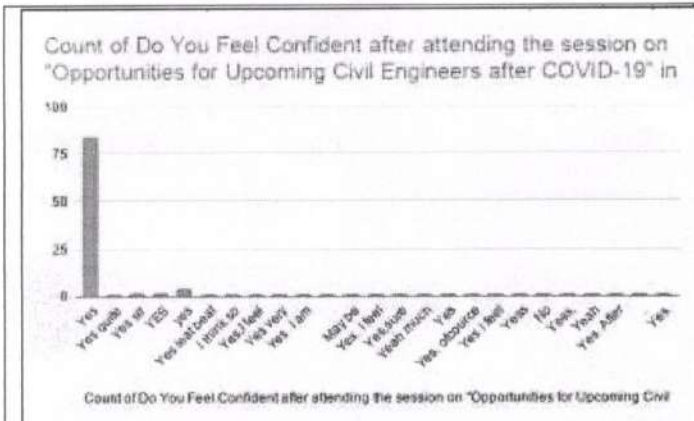
**7<sup>TH</sup> JULY 2020**

Session 1: Opportunities Upcoming For Civil Engineers after Covid19 by Mr S. Magdum, MATPO, Mumbai Region Representative, TPO, GIT	Elaborated the recruiter's policies and consequences of post COVID 19.	10: 00 am to 11:00 am	<a href="https://youtu.be/aPpfjaCx18o">https://youtu.be/aPpfjaCx18o</a>
Session 2: GIS and its Application in Civil Engineering by Prof. S. Patil and Dr. Y. Kulkarni, GIT	Introduction to Survey was presented by Prf. S. S. Patil sir, followed by Dr. Y. R. Kulkarni on importance and application of GIS to carry out survey.	11:00 am to 12:00 Noon	<a href="https://youtu.be/aPpfjaCx18o?t=4633">https://youtu.be/aPpfjaCx18o?t=4633</a>

**8<sup>TH</sup> JULY 2020**

Session 1: Reading of Structural Drawings- Made Easy By Prof. S.S. Gujarathi, GIT	Illustrated reading of RCC drawing along with plotting on site. Highlighted key areas of reading of drawing with upcoming changes and modifications.	10: 00 am to 11:00 am	<a href="https://youtu.be/av3nei48zTI?t=14">https://youtu.be/av3nei48zTI?t=14</a>
Session 2: Stress Buster and Reliefs by Mr S. Jadhav, Counsellor, GIT	Discussed problems faced by students in current situation and simple ways to tackle those. After had Mr Satish Jadhav had one to one interaction on telephonic call.	11:00 am to: 11:30 am	<a href="https://youtu.be/av3nei48zTI?t=3604">https://youtu.be/av3nei48zTI?t=3604</a>
Vote of Thanks		11:30 to 11:40 am	
Please Note: Mr Satish Jadhav will interact one to one on telephonic calls for counselling. Please feel free to connect on the shared phone, till 12:40 pm.			

# Response After attending live webinar sessions by the students



Coordinator  
Prof SS Gujarathi

**Gharda Institute of Technology**  
Department of Civil Engineering  
organises  
**Webinar Series on**  
**Skills and Career Prospects for**  
**Civil Engineering**  
**6th to 8th July 2020**

**Resource persons**

**Mr. Sandip Magdum**

MATPO, Mumbai Region representative,  
Training & Placement Officer, GIT

---  
**Mr. Satish Jadhav**

Counselor, GIT  
---

Faculty of Department of  
Civil Engineering, GIT

**Patrons**

**Dr. P. S. Joshi,**  
Principal, GIT

**Dr. S. K. Patil,**  
HOD Civil, GIT

**Co-ordinator**

**Prof. S. S. Gujarathi**

For more details: 9011903343,  
8698640430

email: [ssgujarathi@git-india.edu.in](mailto:ssgujarathi@git-india.edu.in)

[www.git-india.edu.in](http://www.git-india.edu.in)

**Who can attend:**

Civil Diploma & Engineering students

**--- Highlights of webinars ---**

Introduction of skills required for future  
Civil engineers.

An insight into the working in large  
construction companies.

Careers prospects for civil engineering  
students in future (particularly Post-  
COVID-19 situation).

**Register here:**

[https://forms.gle/  
/i2AZdfFQsNdqEDx36](https://forms.gle/i2AZdfFQsNdqEDx36)

E-Certificates will be issued to  
participants on successful  
completion.

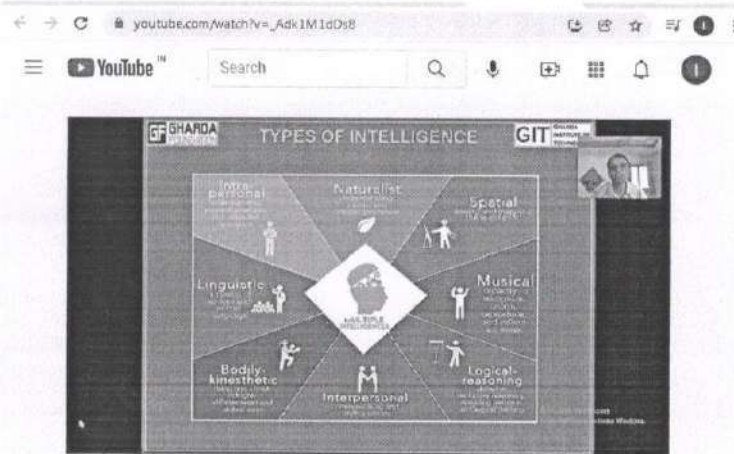
**Registration is FREE**

**About Department**

Established in 2010.  
Highly qualified and experienced  
faculty with diverse expertise.  
The state of art laboratories with  
the advanced equipments.  
Interactive classrooms and digital  
platforms for advanced teaching  
process.

Consultancy with renowned clients  
across Maharashtra.

Social activities through project  
based learning under UMA (GOM).  
Recognized as outreach centre for  
ISRO-IIRS



## Webinar on Career Guidance

Name of Speaker: Prof. Pratik Oak and Prof. Tirupati Iltapawar, GIT

Date: 05 December 2020

Students Attended: 165 live, 2150 views till date. Video is available on GIT YouTube channel

You tube Link: [https://youtu.be/\\_Adk1M1dDs8](https://youtu.be/_Adk1M1dDs8)

Programme Coordinator: Dr. Nitin Kolekar, GIT

Organiser: Gharda Institute of Technology

## Webinar on Career Opportunities for Post HSC students

7 messages

**Dr. N. A. Kolekar** <nakolekar@git-india.edu.in>

Sat, Nov 28, 2020 at 11:48 AM

To: Principal GIT <principal@git-india.edu.in>, Registrar GIT <registrar@git-india.edu.in>

Cc: Admission Committee <admission@git-india.edu.in>

Respected all,

With reference to above mentioned subject, I request you to permit us for arrangement of webinar on Career Opportunities for students.

The webinar will be conducted in collaboration with Smart Education Institute, Satara. It is well known coaching institute.

The program will be free of cost and no need to pay to anybody.

I request the authorities, kindly permit for the same.

**Registrar GIT** <registrar@git-india.edu.in>

Sat, Nov 28, 2020 at 12:02 PM

To: "Dr. N. A. Kolekar" <nakolekar@git-india.edu.in>

Cc: Principal GIT <principal@git-india.edu.in>, Admission Committee <admission@git-india.edu.in>

Approved.

[Quoted text hidden]

**Amol Salunkhe** <mramolsalunkhe@gmail.com>

Sat, Nov 28, 2020 at 12:03 PM

To: "Dr. N. A. Kolekar" <nakolekar@git-india.edu.in>

Cc: Principal GIT <principal@git-india.edu.in>, Registrar GIT <registrar@git-india.edu.in>, Admission Committee <admission@git-india.edu.in>

It will be good if they share a database of students they are having.  
Smart Education

On Sat, Nov 28, 2020 at 11:48 AM Dr. N. A. Kolekar <nakolekar@git-india.edu.in> wrote:

[Quoted text hidden]

--  
Thanks & Regards....

Amol Salunkhe ( Computer Dept. )

Gharda Institute Of Technology, Lavel

Ph. 02356-262797/98/99 Ext. 195

Mob. 9405595075

e-mail : mramolsalunkhe@gmail.com / administrator@git-india.edu.in

website : http://git-india.edu.in

**Dr. Anirudh K. Mangore** <akmangore@git-india.edu.in>

Fri, Dec 4, 2020 at 3:45 PM

To: System Admin GIT <sysadmin@git-india.edu.in>, "Mr. Ganesh D. Kubade" <gdkubade@git-india.edu.in>

Cc: GIT Admission <admission@git-india.edu.in>, Pratik Oak <pvoak@git-india.edu.in>, Registrar GIT <registrar@git-india.edu.in>, Principal GIT <principal@git-india.edu.in>

Dear Vipul sir,

Please do the needful coordinating with Prof. Oak sir for an online webinar.

Thanks for your kind support and cooperation.

Thanks & Regards,

**Dr. Anirudh Krushna Mangore**

Computer Engineering Department





, 4:04 PM

Gharda Institute of Technology Mail - Webinar on Career Opportunities for Post HSC students

Gharda Institute of Technology, Lavel, Khed.

Ext: 173

[Quoted text hidden]

**Amol Salunkhe** <mramolsalunkhe@gmail.com>

Fri, Dec 4, 2020 at 4:01 PM

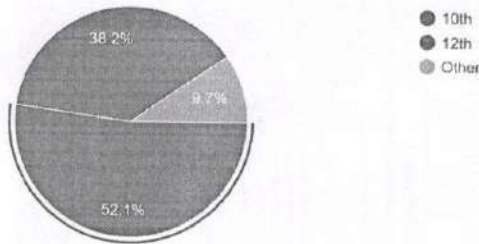
To: "Mr. N. A. Kolekar" <nakolekar@git-india.edu.in>

Cc: "Mr. Pratik V. Oak" <pvoak@git-india.edu.in>, "Mr. Anirudh K. Mangore" <akmangore@git-india.edu.in>

165 registration till date.

Passing Std

165 responses



[Quoted text hidden]

[Quoted text hidden]

**System Admin GIT** <sysadmin@git-india.edu.in>

Fri, Dec 4, 2020 at 10:54 PM

To: "Dr. Anirudh K. Mangore" <akmangore@git-india.edu.in>

Cc: GIT Admission <admission@git-india.edu.in>, "Mr. Ganesh D. Kubade" <gdkubade@git-india.edu.in>, Pratik Oak <pvoak@git-india.edu.in>, Principal GIT <principal@git-india.edu.in>, Registrar GIT <registrar@git-india.edu.in>

Respected Sir,

Testing is done and sharing link for the scheduled program on Sunday for your reference.

[https://youtu.be/\\_Adk1M1dDs8](https://youtu.be/_Adk1M1dDs8)

[Quoted text hidden]

**Dr. Anirudh K. Mangore** <akmangore@git-india.edu.in>

Fri, Dec 4, 2020 at 10:56 PM

To: System Admin GIT <sysadmin@git-india.edu.in>

Cc: GIT Admission <admission@git-india.edu.in>, "Mr. Ganesh D. Kubade" <gdkubade@git-india.edu.in>, Pratik Oak <pvoak@git-india.edu.in>, Principal GIT <principal@git-india.edu.in>, Registrar GIT <registrar@git-india.edu.in>

Thanks for your support.

Thanks & Regards,

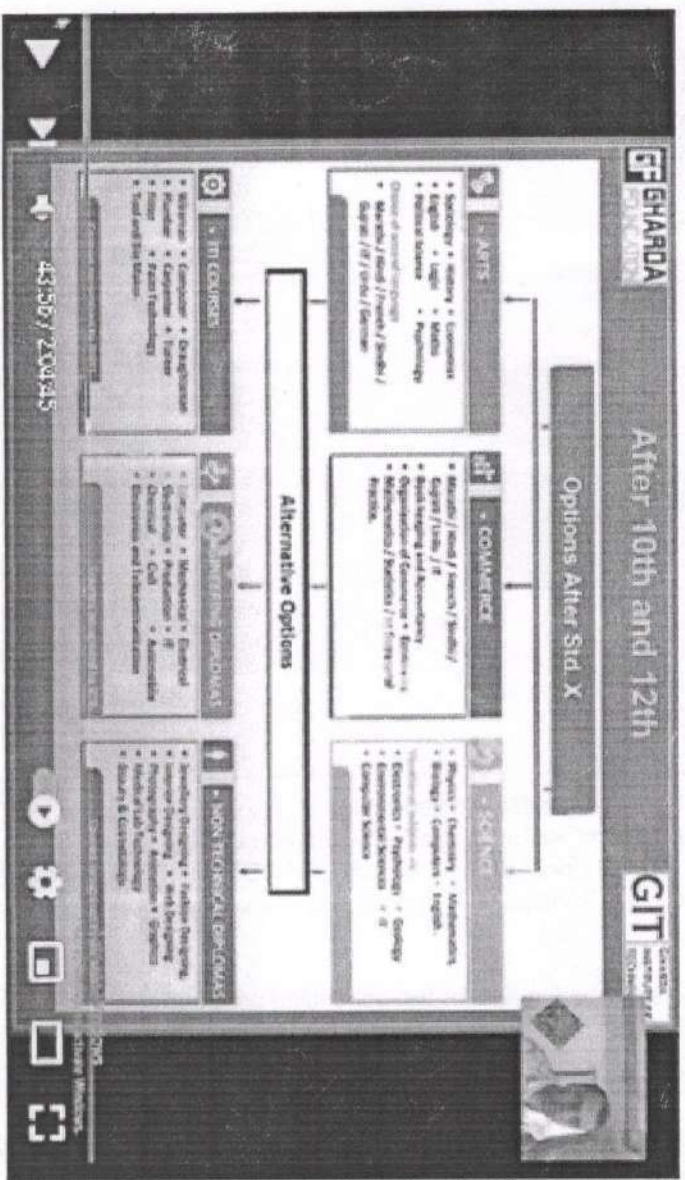
**Dr. Anirudh Krushna Mangore**

Computer Engineering Department

Gharda Institute of Technology, Lavel, Khed.

Ext: 173

[Quoted text hidden]



areer Guidance Program by GIT Lavel

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- 32 Vishal Jadhav
- suraj Patil good morning
- suraj Patil great
- suraj Patil nice
- Aniket Bobade hiii
- Dilip Asane
- Vivek Good morning all
- Pranay Dhekane Dya Dhekane hi
- Vaishnavi Jate hi sir
- Rutuja power
- Aniket Bobade
- Sampat Sinare hii
- Mr. Triupatil L. Napsawar Welcome all
- Monika Latake hi
- Rushik's Ragner great nice
- Amol Gade hii

HIDECHAT REPLAY

6 Months Before UPSC Prelims-Super Secret Success Strategy ...

**GHARDA FOUNDATION'S  
GHARDA INSTITUTE OF TECHNOLOGY, LAVEL  
Department of Civil Engineering**

**Title of the Activity** - "Water Tank Construction by Ferrocement Technology"

**Date of the Activity**- 5 December 2020 to 15 December 2020.

**Location**- Village -Anari- Jadhavwadi, Tal- Chiplun, Dist- Ratnagiri

**Guided By –**

- 1) Prof.G.D,Parulekar, Assistant Professor,Civil Engineering Department, Gharda Institute of Technology
- 2) Mr.U.M.Paranjape, Trustee,Jalvardhini Pratisthan, Mumbai

**Participants**-1)Shriya Chavan,2)Sahil Gandhi,3)Akshay Shinde,4) Raturaj Bagave, 5) Samradni Mulay,6) Chinmay Kolage, 7) Shwetal Ghate (Students of Final Year Civil Engineering, Gharda Institute of Technology), Workers of Jalvardhini Pratisthan and Villagers of Anari – Jadhavwadi

Scarcity of drinking water during the dry season is a major problem at many places in Maharashtra. This problem has gain more attention due to continuous increase in population in past decades.

**Objectives of the Activity**

- 1) To give a solution at local level, related to storage of drinking water.
- 2) To promote problem solving approach among the students and villagers.
- 3) To Develop an alternative approach of storage of drinking water.
- 4) To bridge the gap between theoretical and practical knowledge among the engineering students.

**Details of the Activity-**

Students of Gharda Institute of Technology, under the guidance of Prof. G.D.Parulekar Assistant Professor,Civil Engineering Department, Gharda Institute of Technology and Mr.U.M.Paranjape, Trustee of Jalvardhini Pratisthan, Mumbai, have initiated and completed the task of construction of water storage tank by using Ferrocement Technology.Ferrocement Technology is cheaper in construction and lighter in weight. It has less thermal conductivity and long life. This Technology has better resistance against earthquakes.

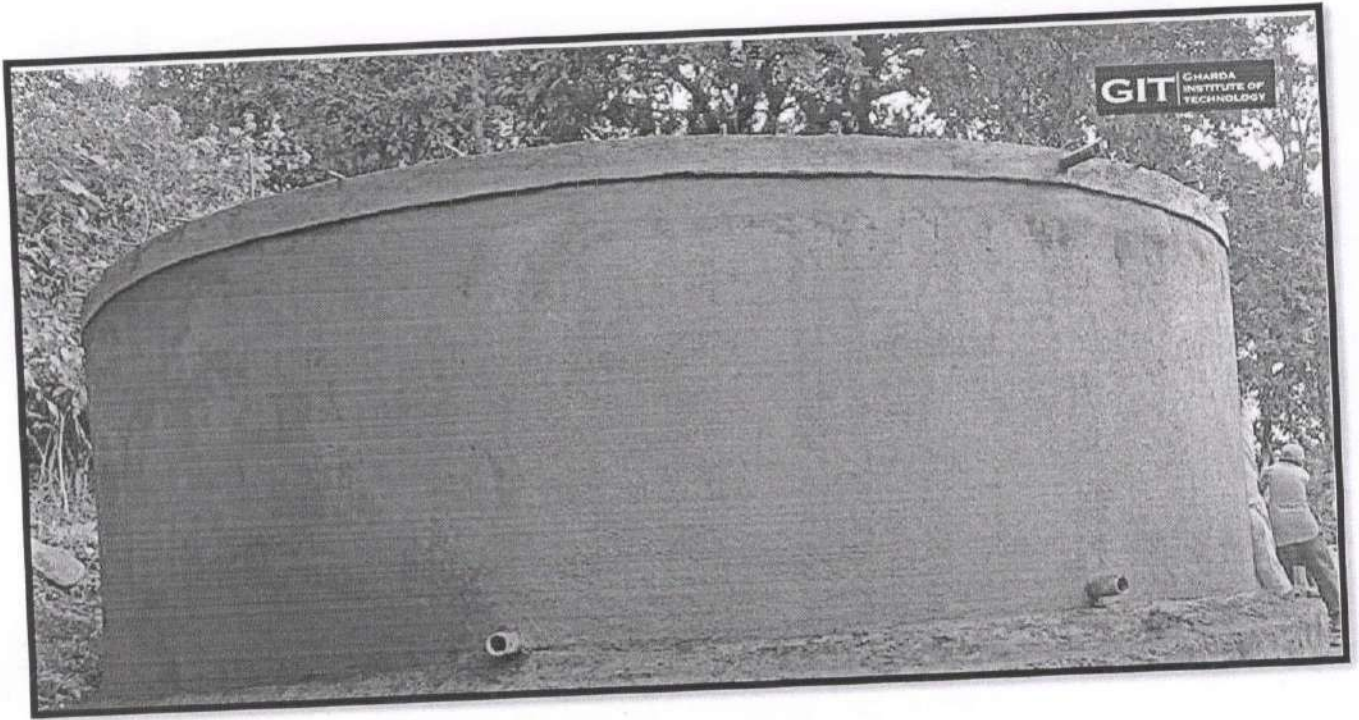
This Water storage tank has been constructed in Anari- Jadhavwadi Village of Chiplun taluka of Ratnagiri district. Total 600 people were residing in that area. For them it is a great source of saving the water and using this water for their day to day activities. This task took only 8 days for completion. This water tank which is constructed by using ferrocement technology has a storage capacity of 25,000 liters.



Application of Cement Concrete Mortar to the Outer periphery of the Water Tank



Casting of Slab of Ferrocement Water Storage Tank



Final View of Completed Water Storage Tank by using Ferrocement Technology

**Outcomes of the Activity –**

- 1) Practical Solution at local level related to storage of drinking water has been given.
- 2) Problem solving approach among the students of final year Civil Engineering has been developed. This experience will definitely help them to bridge the gap between practical and theoretical knowledge.

Draft Prepared By

Prof. Vaibhav D.Kamble

Member of Innovation and Incubation Cell

Department of Civil Engineering.

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6

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INSTITUTE OF  
TECHNOLOGY

**GHARDA FOUNDATION'S  
GHARDA INSTITUTE OF TECHNOLOGY, LAVEL  
Department of Civil Engineering**

**Title of the Activity** -One Day Workshop on "Problem Solving and Identification"

**Date of the Activity**- 31<sup>st</sup> January 2021    **Time**- 11.00 am to 12.30 pm

**Name of the Speaker** – Prof.G.D.Parulekar, Assistant Professor, Department of Civil Engineering, Gharda Institute of Technology, Tal- Khed, Dist- Ratnagiri, Pin-415708

**Organized by** – Innovation and Incubation Cell of Gharda Institute Of Technology

**Mode of Conduction** – Online(via Google Meet Platform)

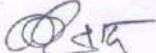
**Participants**-Registered 193 and attended 108

**Content Overview**-The title of the session was "Problem Solving and Identification". In our day to day life every individual came across various problems or challenges. Some of them are at personal level. These challenges have to be dealt personally. But the problem whrn an community, locality or society faces related to technical field. Its every engineers duty or responsibility to giva it a better solution to the problem. Because ultimate aim of every engineering graduates part from earning money should be for the well being of society.

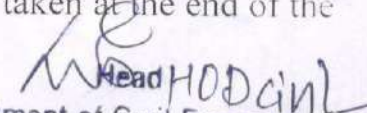
**Objectives of the Activity**

- 1) To develop problem solving approach as well as problem identification approach among the students.
- 2) To bridge the gap between theoretical and practical knowledge among the engineering students.

Actual field example of certain projects which was undertaken by the Guidance of Prof.G.D.Parulekar has been shown and discussed with the participants. Exclusive question and answer session were taken at the end. Total 193 participants were registered for this one day workshop on " Problem Solving & Identification" 108 participants were present during the google meet. Feedback was taken at the end of the session.



G.D. Parulekar

  
Head  
Department of Civil Engineering  
Gharda Institute of Technology

## GHARDA INSTITUTE OF TECHNOLOGY

### Department Of Civil Engineering

### Webinar Report: Skills and Career Prospects for Civil Engineering

Department of Civil Engineering of Gharda Institute of Technology had organised webinar series on Skills and Career Prospects for Civil Engineering, on 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> of July 2020, exclusively for polytechnic and degree students. This webinar was organised for students to bridge the gap between the theoretical and practical knowledge of civil Engineering.

**Number of Registrations 336**

**Participant from** Raigad, Ratnagiri, Kolhapur, Panvel, Karad, Satara, Sangli, Mandangad, Sawarde, Sawantwadi, Tasgoan, Vita, Solapur, Amravati, Devrukh, Kolad, Lonere, Oras, Bhor and  
**Outside Maharashtra- Mahalingapur, Coimbatore, Assam, Haryana, Bangalore.**

#### Participants Details

- Number of students 317(Degree+ Diploma)
- Faculties 19
- Polytechnic/ Diploma Students 181
- Degree Students 147
- Post Graduates 5
- PhDs 3

#### Resource persons outside GIT:


Mr Hitesh Lahoti Practising and Consulting Engineer and owner of Civil Engineering Software Academy, Pune.

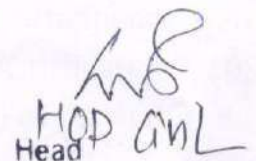
#### Departmental Faculties Involved:

1. Dr. S. K. Patil HOD Civil as Speaker and overall guidance
2. Prof. S. S. Gujarathi Event Co-ordinator and Speaker
3. Prof. V. D. Kamble Event Co- coordinator, Registration, Feedback
4. Dr. Y. R. Kulkarni Brochure Design, guidance and Speaker
5. Dr. A. D. Bhosale Emergency Speaker
6. Prof. S. S. Patil Speaker

#### Resource persons from GIT Involved:

1. Mr. S. S. Magdum TPO Speaker
2. Mr. S. R. Jadhav Counsellor Speaker

  
Coordinator

  
HOD ANL  
Head

Department of Civil Engineering  
Ghârda Institute of Technology

ग्रामीण पाणीपुरवठा योजनांचे त्रयस्थ तांत्रिक परीक्षणाकरिता - उन्नत महाराष्ट्र अभियानांतर्गत उच्च व तंत्र शिक्षण विभागाने मान्यता दिलेल्या संस्थांचा समावेश करण्याबाबत तसेच निवड समिती स्थापन करण्याबाबत.

महाराष्ट्र शासन  
पाणी पुरवठा व स्वच्छता विभाग  
शासन निर्णय क्रमांक: ग्रापाधो-२०१८/प्र.क्र.१७३/पापु-०७  
सातवा मजला, गोकुळदास तेजपाल रुग्णालय इमारत संकुल,  
मंत्रालय, मुंबई-४०० ००१  
तारीख - १४ जुलै २०२०

वाचा :

- १) पाणीपुरवठा व स्वच्छता विभाग शासन निर्णय क्रमांक: ग्रापाधो-१११४/प्र.क्र.२२/पापु-०७, दिनांक ०९ जुलै, २०१४
- २) पाणीपुरवठा व स्वच्छता विभाग शासन निर्णय क्रमांक: ग्रापाधो-१११४/प्र.क्र.६१/पापु-०७, दिनांक १५ जून, २०१५
- ३) उच्च व तंत्र शिक्षण विभाग शासन निर्णय क्रमांक: बैठक-३६११/(५६)/(१५)/ताशी-२, दिनांक १३ जानेवारी, २०१६
- ४) उच्च व तंत्र शिक्षण विभाग शासन निर्णय क्रमांक: क्र. धोरण -३०११/(४५/१६) तांशी -२, दिनांक १५ जून, २०१६
- ५) उच्च व तंत्र शिक्षण विभाग शासन निर्णय क्रमांक: क्र. धोरण-३०११/(४५/१६)/, ताशी-२, दिनांक ०५ जुलै, २०१७.

प्रस्तावना :

केंद्र शासनाच्या उन्नत भारत अभियानाच्या धर्तीवर राज्यात उन्नत महाराष्ट्र अभियान अंतर्गत राज्यातील विविध सामाजिक व विकासाशी संबंधित समस्यांवर तंत्रज्ञानाचा वापर करून तोडगा शोधण्यासाठी राज्यातील अभियांत्रिकी महाविद्यालये, तंत्रनिकेतने व अन्य शैक्षणिक संस्थेतील विद्यार्थ्यांना सहभागी करून घेण्यासाठी उन्नत महाराष्ट्र अभियान (UMA) ही योजना राज्य शासनाने सुरु केली आहे.

उन्नत महाराष्ट्र अभियानांतर्गत असलेल्या तांत्रिक संस्थांचा पाणीपुरवठा व स्वच्छता विभागाच्या विविध ग्रामीण पाणीपुरवठा योजनांसाठी त्रयस्थ तांत्रिक परीक्षक म्हणून मूल्यांकन



करणाच्या संस्थांच्या यादीत समावेश केल्यास पाणीपुरवठा योजनांचे परीक्षण लवकर होण्यास मदत होऊन योजना विहित मुदतीत पूर्ण करण्यास मदत होईल. यासंदर्भात निम्न संस्थांना CTARA (Centre for Technology Alternatives for Rural Areas) , Indian Institute of Technology, Mumbai यांनी प्रशिक्षण देऊन त्यांची विविध योजनांतर्गत ग्रामीण पाणीपुरवठा योजनांचे त्रयस्थ तांत्रिक परीक्षण करण्यासाठी शिफारस केली आहे.

त्या अनुषंगाने उच्च व तंत्रशिक्षण विभागाच्या उपरोक्त शासन निर्णयात नमूद संस्थांचा समावेश करण्याची तसेच भविष्यात अशा संस्थांच्या निवडीसाठी समिती गठीत करण्याची बाब शासनाच्या विचाराधीन होती.

#### शासन निर्णय :

उन्नत महाराष्ट्र अभियान अंतर्गत राज्यातील पाणी पुरवठा व स्वच्छता विभागासाठी आवश्यक असणाऱ्या विविध योजनांतर्गत ग्रामीण पाणीपुरवठा योजनांचे त्रयस्थ तांत्रिक परीक्षण करण्यासाठी (उच्च व तंत्रशिक्षण विभागाच्या उपरोक्त संदर्भ क्र. ५ येथील शासन निर्णयात नमूद केल्यानुसार) संस्थांचा समावेश करण्यास शासन मान्यता देण्यात येत आहे.

अ.क्र.	संस्थेचे नाव	दर्जा	जिल्हा
१.	घरडा इन्स्टिट्यूट ऑफ टेक्नॉलॉजी, खेड, रत्नागिरी.	A	रत्नागिरी
२.	महाराष्ट्र इन्स्टिट्यूट ऑफ टेक्नॉलॉजी, औरंगाबाद.	A	औरंगाबाद
३.	प्रा. राम मेघे इन्स्टिट्यूट ऑफ टेक्नॉलॉजी अँड रिसर्च, बडनेरा, अमरावती.	A	अमरावती
४.	राजारामबापू इन्स्टिट्यूट ऑफ टेक्नॉलॉजी, इस्लामपूर, सांगली.	A	सांगली
५.	अमृतवाहिनी कॉलेज ऑफ इंजीनियरिंग, संगमनेर, अहमदनगर.	A	अहमदनगर
६.	शासकीय अभियांत्रिकी महाविद्यालय, औरंगाबाद.	B	औरंगाबाद
७	कोल्हापूर इन्स्टिट्यूट ऑफ टेक्नॉलॉजी, कोल्हापूर.	B	कोल्हापूर
८	बापूसाहेब शिवाजीराव देवरे कॉलेज ऑफ इंजिनियरिंग, धुळे.	B	धुळे

१) याकरिता शासन निर्णय क्रमांक: ग्रापाधो-१९९४/प्र.क.६९/पापु-०७, दिनांक १५ जून, २०१५

परिच्छेद-४(२) मध्ये नमूद केलेल्या अटीपैकी “ या निवडीमध्ये कोणतीही खाजगी संस्था सहभागी असणार नाही याची दक्षता मुख्य कार्यकारी अधिकारी, जिल्हा परिषद यांनी घ्यावी, “ ही अट शिथिल करण्यात येत आहे. उर्वरित अटी किंवा शर्ती सदर शासन निर्णयात नमूद केल्यानुसार लागू राहतील.

२) तसेच भविष्यात पाणी पुरवठा व स्वच्छता विभागासाठी अशा संस्थांच्या निवडीसाठी खालीलप्रमाणे समिती गठीत करण्यात येत आहे.

- |   |              |
|---|--------------|
| १. सदस्य सचिव, महाराष्ट्र जीवन प्राधिकरण, मुंबई           | - अध्यक्ष    |
| २. श्री. मिलिंद सोहोनी, अध्यासन प्राध्यापक CTARA मुंबई    | - सदस्य      |
| ३. विशेष कार्य अधिकारी, पाणीपुरवठा व स्वच्छता विभाग मुंबई | - सदस्य सचिव |

- I. या निवडीसाठी CTARA ,IIT ,Mumbai उपरोक्त संस्थेची क्षमता बांधणी करेल व त्याप्रमाणे शासनास शिफारस करेल.
- II. उपरोक्त समिती सादर प्रस्तावांना अंतिम मान्यता दिल्यानंतर त्याप्रमाणे आदेश निर्गमित करण्यात येतील.
- III. सर्व जिल्हयांसाठी अशा संस्थांची सम प्रमाणात नेमणूक करण्यात यावी .
- IV. हा शासन निर्णय विभागाच्या सर्व योजनांसाठी (उदा राष्ट्रीय ग्रामीण पेयजल कार्यक्रम, जल जीवन मिशन ,मुखमंत्री ग्रामीण पेयजल कार्यक्रम इत्यादी ) लागू असेल.

३. सदर शासन निर्णय महाराष्ट्र शासनाच्या [www.maharashtra.gov.in](http://www.maharashtra.gov.in) या संकेतस्थळावर उपलब्ध करण्यात आला असून त्याचा संकेतांक २०२००६३०१३०८३४२७२८ असा आहे. हा आदेश डिजीटल स्वाक्षरीने साक्षांकित करून काढण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने.

VASANT  
BHIMRAO  
MANE

Digitally signed by VASANT  
BHIMRAO MANE  
DN: CN = VASANT  
BHIMRAO MANE, C = IN, S  
= Maharashtra, O =  
GOVERNMENT OF  
MAHARASHTRA, OU = NA  
Date: 2020.07.16 13:08:07  
+05'30'

(वसंत माने)

अवर सचिव, महाराष्ट्र शासन,

प्रत,

१. मा. मुख्यमंत्री, महाराष्ट्र राज्य यांचे प्रधान सचिव, मंत्रालय, मुंबई-३२.

२. मा.मंत्री ( पाणी पुरवठा व स्वच्छता ) यांचे खाजगी सचिव मंत्रालय, मुंबई-३२

पृष्ठ ४ पैकी ३

३. मा. राज्यमंत्री पाणीपुरवठा व स्वच्छता यांचे खाजगी सचिव मंत्रालय मुंबई
४. मा. मंत्री ( सर्व )यांचे खाजगी सचिव मंत्रालय मुंबई
५. मा. विरोधी पक्षनेता विधानसभा महाराष्ट्र विधिमंडळ सचिवालय मुंबई
६. मा. विरोधी पक्षनेता विधान परिषद महाराष्ट्र विधिमंडळ सचिवालय मुंबई
७. मा. विधानसभा विधानपरिषद सदस्य सर्व महाराष्ट्र विधिमंडळ सचिवालय मुंबई
८. मा. मुख्य सचिव महाराष्ट्र राज्य यांचे उपसचिव मंत्रालय मुंबई
९. मा. अपर मुख्य सचिव ( पाणी पुरवठा व स्वच्छता विभाग )/
१०. सचिव ( उच्च व तंत्रशिक्षण विभाग ) मंत्रालय मुंबई
११. सदस्य सचिव महाराष्ट्र जीवन प्राधिकरण मुंबई
१२. श्री. मिलिंद सोहोनी, अध्यासन प्राध्यापक CTARA मुंबई
१३. संचालक भूजल सर्वेक्षण विकास यंत्रणा पुणे
१४. मुख्य कार्यकारी अधिकारी जिल्हा परिषद सर्व
१५. सह/ उपसचिव / विशेष कार्य अधिकारी सर्व पाणीपुरवठा व स्वच्छता विभाग मुंबई
१६. संचालक पाणी व स्वच्छता सहाय्य संस्था बेलापूर नवी मुंबई
१७. उपमुख्य कार्यकारी अधिकारी पाणी व स्वच्छता / कार्यकारी अभियंता ग्रामीण पाणी पुरवठा जिल्हा परिषद सर्व
१८. वरिष्ठ भूवैज्ञानिक भूजल सर्वेक्षण व विकास यंत्रणा सर्व
१९. अवर सचिव / कार्यासन अधिकारी (सर्व) पाणी पुरवठा व स्वच्छता विभाग, मंत्रालय, मुंबई.
२०. निवड नस्ती पापु ०७ पाणी पुरवठा व स्वच्छता विभाग, मंत्रालय, मुंबई

## **Active Contribution of the Institute in UNNAT MAHARASHTRA ABHIYAAN (UMA)**

The Institute is running on the path towards achieving the vision focusing on transforming individuals into engineering professionals for the betterment of society. It has various aspects to reach the vision. The thrust area of this vision is the use of knowledge for the benefit of the society. GIT is the first engineering institute in the Konkan region to get approved by Unnat Bharat Abhiyan (UBA) and Unnat Maharashtra Abhiyan (UMA). Various activities related to social benefits are carried out under UMA. The most successful activity of UMA is an assessment of "Jalyukta Shivar Yojana" in Ketaki, Gane and Anari villages. It was done by students under the guidance of faculty. The major concern of the same is to test the structural details and outcomes of implementations to the farmers. Uncommon ideas related to social benefit were presented to district collector through UMA. Students are encouraged to implement a few of these ideas in our own campus on real time basis. One of the most prominent examples of the same is the automation of energy conservation of all washrooms in the institutes by the students.

Under UMA scheme our Institute has been selected for carrying out third party audit of the rural water supply schemes of Government of Maharashtra. Our Institute is collaboratively working with CTARA (Centre for Technology Alternatives for Rural Areas), Indian Institute of Technology, Mumbai to carry out this third party audit. One day Workshop was arranged for Tribal and Schedule Tribes Skill development on 26 July 2019. This workshop is arranged by our institute in association with CTARA (Centre of Technology Alternatives for Rural Areas) IIT Bombay and supported by Tribal Research and Training Institute, Pune, Government of Maharashtra. The motive of this workshop is to gather schedule tribes (ST) in our region and motivate them for attending the courses, which will be designed and trained by our institute. These courses will help ST to earn their livelihoods and develop. It brought people from multidisciplinary on one platform and gave a chance to contribute towards social needs.

**GHARDA FOUNDATION'S  
GHARDA INSTITUTE OF TECHNOLOGY, LAVEL  
Department of Civil Engineering**

**Details of the Activity Organized under National Service Scheme**

Title of the Activity- "Participation of NSS Volunteers in Jalyukta Shivaar Works "

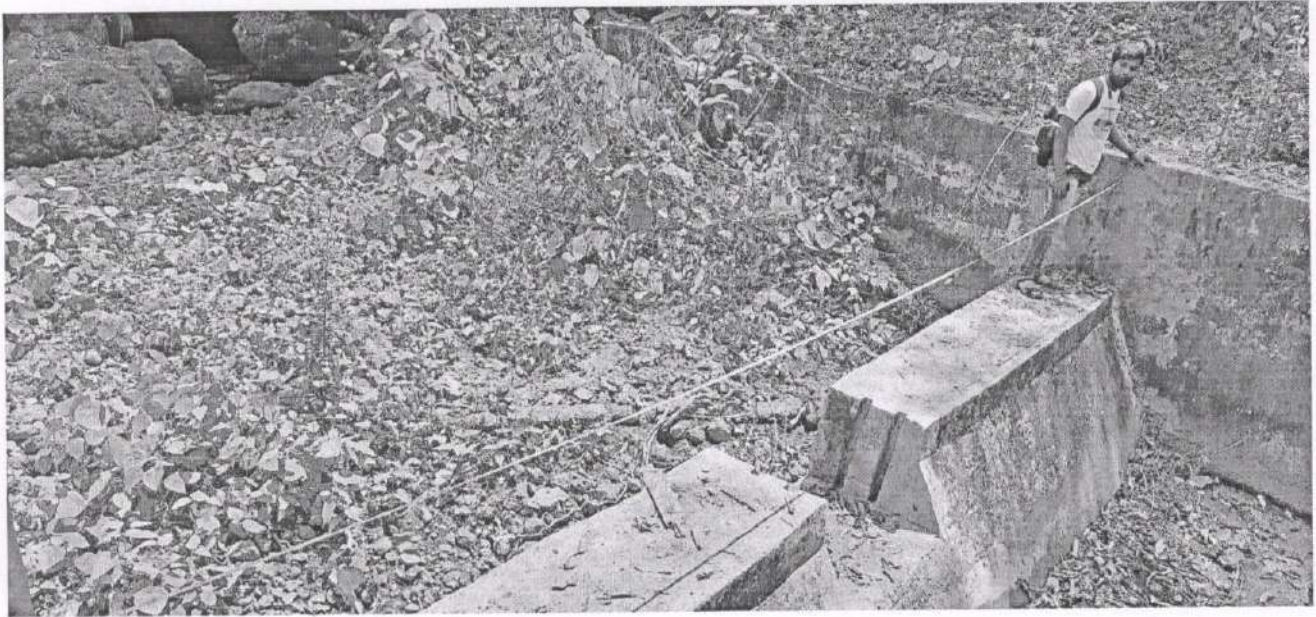
Objetive of activity- To understand and perform assessment of Jalyukta Shivaar Works  
of Ratnagiri District

Date of Activity-6<sup>th</sup> April 2021 to 9<sup>th</sup> April 2021

Organized by-NSS Unit, Gharda Institute of Technology and NSS Outreach  
Committee, Unnat Maharashtra Abhiyaan



Team of Faculty, Students and NSS Volunteers involved in the Assessment of Jalyukta Shivaar Works



Picture of ongoing Assessment of Jalyukta Shivaar Work

### Information-

Following is the Highlighting points of NSS Volunteers participation in Jalyukta Shivaar Works

- 1) Institute has got Officially tender of Third Party Assessment of Jalyukta Shivaar Works for performing the Third Party Auditing of Jalyukta Shivaar works carried out in Ratnagiri District in the Year 2018-19.
- 2) Initial strategy to perform the Third Party Assessment of Jalyukta Shivaar Works has been discussed with the faculties available in the meet.
- 3) Arrangement of one Workshop to train the Faculties and students involved in this Third Party Assessment Work is decided with the permission of Principal Sir. Dr. Y. R. Kulkarni and Prof. V. R. Kasar were the experts during the workshop who guided the students and faculties involved in this work.
- 4) In order to understand the strategy which is to be performed on the field while assessing the JSA works first site visit is planned. Date of Visit was finalized.
- 5) 16<sup>th</sup> March Date was Finalised for 1<sup>st</sup> Site visit of Nivendi and Malgund Villages of Ratnagiri and completed successfully the site visit.
- 6) Fixing of Final Strategy for Third Party Assessment of Jalyukta Shivaar Works has been done based on the field Training and Workshop Training given to the students and faculties involved in this work.
- 7) Based on the Field Training based on first site visit, further distribution of the work among the faculty member regionwise is done.
- 8) One expert faculty (Having Experience and Expertise in the field of Jalyukta Shivaar Works) has been allotted in every Group.
- 9) As per the work allotment Pro. J. V. Mapara, Prof. M. A. Khandke and Prof. S. S. Gujrathi along with the students belonging to Khed and Chiplun region visited Shivtar, Sukivali and Chincholi village of Khed Taluka for

third party assessment of Jalyukta Shivaar works on 22<sup>nd</sup> March 2021.

- 10) As per the work allotment Pro.J.V.Mapara, Prof.M.A.Khandke and Prof.S.S.Gujrathi along with the students belonging to Khed and Chiplun region visited Nigade village of Khed Taluka for third party assessment of Jalyukta Shivaar works on 26<sup>nd</sup> March 2021.

**Outcomes of the Activity-**


- 1) The Event was done successfully
- 2) Students got an experience to know the Jalyukta Shivaar Works and its corresponding assessment strategy.

SR. NO.	Date	Name of training agency	Topic	Duration	No. Of students attended
1	18.11.2020	Mr. Samir Kittur -Apt Tech solutions	Aptitude Training	3 hrs	144
2	19.11.2020	Mr. Samir Kittur -Apt Tech solutions	Aptitude Training	3 hrs	136
3	20.11.2020	Mr. Samir Kittur -Apt Tech solutions	Aptitude Training	3 hrs	127
4	21.11.2020	Mr. Samir Kittur -Apt Tech solutions	Aptitude Training	2 hrs	105
5	22.11.2020	Mr. Samir Kittur -Apt Tech solutions	Aptitude Training	3 hrs	97
6	23.11.2020	Mr. Samir Kittur -Apt Tech solutions	Aptitude Training	3.15 hrs	116
7	24.11.2020	Mr. Samir Kittur -Apt Tech solutions	Aptitude Training	3.15 hrs	94

Apt tech solutions delivered training to Computer + Extc students.

Overall feedback of the training was good.



  
 TRAINING & PLACEMENT OFFICER  
 GHARDA INSTITUTE OF TECHNOLOGY  
 LAVEL - 415708





संदिप हसुराम घरत &lt;sandipgharat78@gmail.com&gt;

**ILP 2020 Student selection | SARC IITB**

1 message

Office Dean ACR <dean.acr.office@iitb.ac.in>  
To: sandipgharat78@gmail.com  
Cc: diptashreebanerjee@gmail.com

Wed, Feb 3, 2021 at 11:38 AM

Dear Mr. Sandip Gharat,

Greetings from IIT Bombay !

This letter is regarding the allotment of winter internship projects under the title, "Study of Gas-Solid Fluidized Bed using Computational Fluid Dynamics: 2D & 3D" to the shortlisted students at IIT Bombay under aegis of the Industrial Learning Program.

The Industrial Learning Program is an initiative of the Student Alumni Relations Cell to provide students with opportunities to use their academic expertise in solving real-life problems offered by distinguished IIT-B Alumni.

The following institute students were selected for winter projects spanning over six weeks during December 2020-January 2021.

(Name - Roll Number)  
Pranav Kasat - 18D110005  
Vinod Saran - 180020116

Thank you for giving our students the opportunity to work on the project.

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Warm regards,  
Indu Biswal  
Executive Officer  
Dean ACR Office  
IIT Bombay